

NAVARRO COLLEGE FACT BOOK 2023-2024

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Welcome

The Office of Institutional Research and Effectiveness is pleased to present the **2023-24 Navarro College Fact Book**. The goal of this annual publication is to provide a detailed profile of the district, including data on students, employees, programs, and services. The Office of Institutional Research and Effectiveness is responsible for assembling the information and data included in the 2023-24 Fact Book. Key resources used include Navarro College Certified Reporting, the Texas Higher Education Coordinating Board (THECB), Integrated Postsecondary Education Data System (IPEDS) and the US Census.

A concerted effort is made to make this publication an increasingly more useful reference while highlighting the scope and progress of Navarro College. We hope you find the data presented in this report useful and readable. We welcome your comments and suggestions for next year's Fact Book. Should you have any questions about the information presented, please feel free to contact us at research@navarrocollege.edu.



Sina Ruiz
Vice President of Student Success



Susan Womack
Director of Institutional
Research and Effectiveness



Institutional Research and Effectiveness Specialist

Aubrey Stonerock

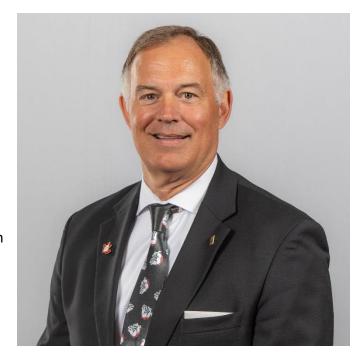


Sarah Gaines
Institutional
Effectiveness Analyst

Message from the President

The following information conveys relevant institutional data pertinent to Navarro College. This data provides an understanding of the institution using a statistical approach. As a public institution responsible to the constituency served, we believe it is our responsibility to publish this information and make it available for review.

The Navarro College Board of Trustees is a custodian of the public trust. Trustees must know the extent to which the College is meeting goals created for the institution, and they must understand performance measures established for the College. Comparative data with other community colleges in Texas with similar characteristics provides a "benchmark" in determining the appropriateness of resource allocations to programs and services throughout the College Service Area.



Navarro College has served residents of the service area in many ways for over

75 years. Our past conveys a tradition of quality and excellence, and in acknowledging our past, we also embrace opportunities before us. This document, updated and published on an annual basis, represents our commitment to continuous quality improvement.

Sincerely,

Dr. Kevin G. Fegan

District President

Vice Presidents

Navarro College has four Vice Presidents that work directly with the District President to advance the mission and academic goals of the institution. Their leadership and collaboration foster an inclusive, dynamic environment that promotes student success and community engagement. Pictured below, left to right, is Dr. Jeanetta Johnson, Vice President of Academic Affairs, Teresa Thomas, Vice President of Finance, Marcy Ballew, Vice President of Operations, and Sina Ruiz, Vice President of Student Success.



Accreditation

Navarro College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate and baccalaureate degrees. Navarro College may also offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Navarro College may be directed in writing to SACSCOC at 1866 Southern Lane, Decatur, GA 30033, by calling (404) 679-4500, or by using information available on their website (www.sacscoc.org).

Board of Trustees



Front row (left to right): K.C. Wyatt, Phill Judson (Chairman), Dr. Kevin G. Fegan (District President)

Back row (left to right): Richard L. Aldama (Secretary/Treasurer), Loran Seely, Faith D. Boyd, Billy Todd McGraw (Vice Chairman), A.L. Atkeisson

Governance

The official governing body of Navarro College is the Board of Trustees. The Board is composed of seven members who are residents of the college taxing district (Navarro County) and are elected for six-year terms by the qualified voters for the district. They exercise fiduciary oversight of the institution and ensure the College District achieves its full potential within its role and mission, vision, and values. The Board of Trustees meets monthly to review and take action on college policy and procedures.

History of the College

In spring of 1946, a group of local citizens met to form a steering committee for the purpose of establishing a junior college in Navarro County. In a general election held on July 16, 1946, voters approved the creation of Navarro Junior College and authorized a county tax to help finance the institution. In that same election voters chose a seven-member board of trustees to govern the college. The first students began classes in September 1946. Most of the 238 members of that first student body were returning veterans from World War II taking advantage of assistance available under the newly enacted GI Bill®. The first location of Navarro College was the site of the Air Activities of Texas, a World War II primary flight school located six miles south of Corsicana.

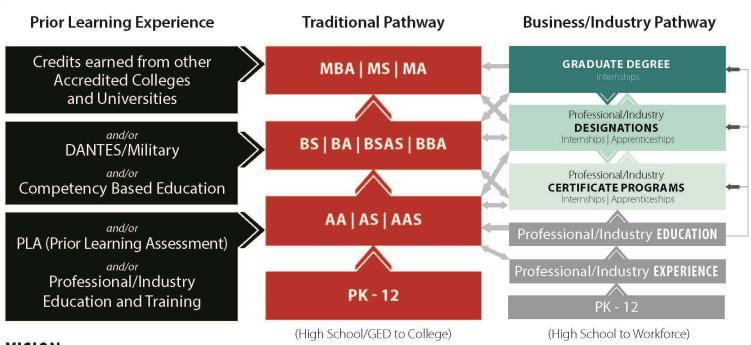
In 1951, the campus was moved to its present location, a 47-acre tract west of downtown Corsicana on State Highway 31. The main campus has now expanded to 103 acres with dozens of buildings. In 1954, Navarro was accredited by the Southern Association of Colleges and Schools Commission on Colleges. The accreditation was reaffirmed in 1964, 1974, 1985, 1995, 2006, and again in 2017.

In 1974, the college broadened its philosophy and purpose to encompass the comprehensive community-based educational concept, adding occupational education programs and implementing new education concepts including individualized and self-paced instruction and the use of audio-tutorial instructional media. In keeping with the new educational role, the word "junior" was dropped from the institution's name, and the official name Navarro College was adopted by the Board of Trustees.

Mexia, Midlothian, and Waxahachie Locations

In an attempt to address the growing needs of its service area, which consists of Navarro, Ellis, Freestone, Limestone, and Leon counties, the college began offering courses in various locations in those areas. Therefore, Navarro College established two permanent centers, the Navarro College South at Mexia and the Ellis County Center at Waxahachie. Later, a third center was added in Midlothian. Today, internet is the fastest-growing area of instruction at Navarro. We now also offer hundreds of internet course offerings each semester. Navarro College truly offers the ways and means for every student to reach his/her educational goals.

CAREER & EDUCATIONAL PATHWAYS MODEL



VISION

Navarro College will be nationally recognized as a higher education institution committed to providing innovative career pathways and student-centered learning opportunities that result in students capable of succeeding in local and global communities.

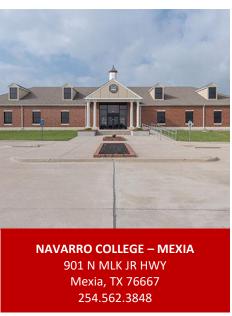
MISSION

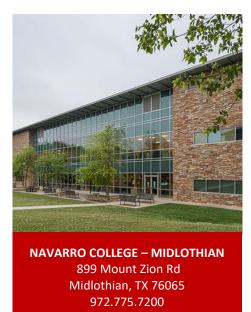
Navarro College provides educational opportunities that empower students to achieve their personal, academic and career goals and that promote life-long learning for all communities served.

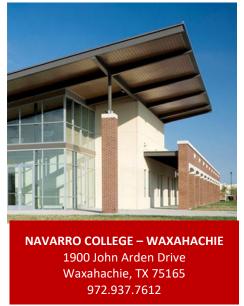
VALUES

Integrity, Diversity, Innovation, Student-Centeredness, Accountability

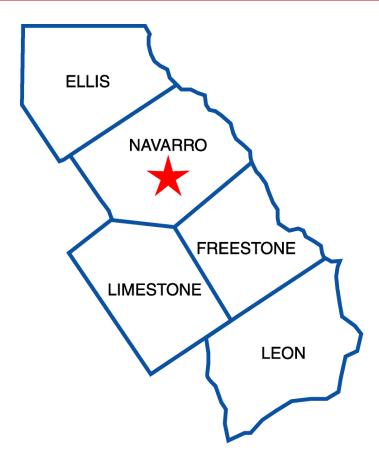








NAVARRO COLLEGE LOCATIONS



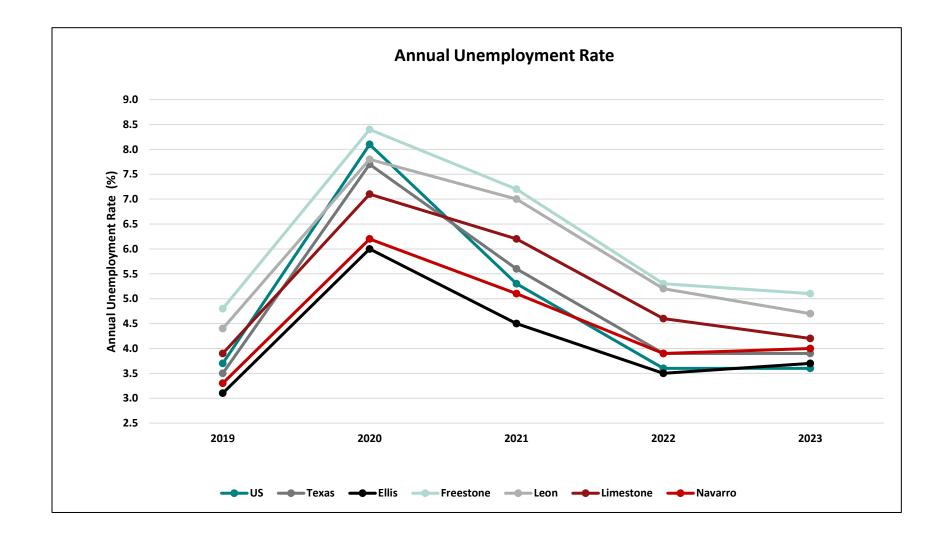
SERVICE AREA

Household Income & Educational Attainment within Navarro College Service Area

| | Ellis County | Freestone County | Leon County | Limestone County | Navarro County | 5 County Service Area | Texas | United States |
|---|-----------------|---------------------|----------------|---------------------|-------------------|--------------------------|------------|------------------|
| 2022 Population Estimate | 195,509 | 19,599 | 15,928 | 22,222 | 52,834 | 61,218 | 29,243,342 | 331,097,593 |
| Median Household Income | \$93,248 | \$55,902 | \$57,363 | \$53,102 | \$56,261 | \$63,175 | \$73,035 | \$75,149 |
| Educational Attainment | Ellis County | Freestone County | Leon County | Limestone County | Navarro County | 5 County Service Area | Texas | United States |
| Population 25 years and over (Estimate) | 125,963 | 13,871 | 11,219 | 15,524 | 33,975 | 40,110 | 18,910,948 | 226,600,922 |
| Less than 9th grade | 3% | 3% | 3% | 3% | 5% | 3% | 4% | 2% |
| 9th to 12th grade, no diploma | 3% | 5% | 5% | 4% | 5% | 4% | 4% | 3% |
| High school graduate (includes equivalency) | 14% | 17% | 19% | 17% | 15% | 15% | 12% | 13% |
| Some college, no degree | 12% | 11% | 12% | 12% | 12% | 12% | 10% | 10% |
| Associate's degree | 4% | 5% | 3% | 4% | 4% | 4% | 4% | 4% |
| Bachelor's degree | 10% | 6% | 5% | 6% | 6% | 8% | 10% | 10% |
| Graduate or professional degree | 4% | 3% | 2% | 2% | 3% | 4% | 6% | 7% |
| Percent high school graduate or higher | 88% | 85% | 85% | 85% | 80% | 85% | 85% | 89% |
| Percent Bachelor's degree or higher | 28% | 17% | 15% | 17% | 17% | 19% | 32% | 34% |

Source: 2018-2022 American Community Survey 5-Year Estimates U.S. Census DP02 - Most Current Release https://www.census.gov/programs-surveys/acs/data/data-tables.html

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Source: Texas Labor Market Information https://texaslmi.com/LMIbyCategory/LAUS

Percent of Population Employed in Various Industries within Navarro College Service Area

| Industry | Ellis | Freestone | Leon | Limestone | Navarro | 5 County Service Area | Texas | United States |
|---|---------|-----------|--------|-----------|---------|-----------------------------|------------|------------------|
| Employed Population 16 years+ | 150,185 | 15,693 | 12,915 | 17,790 | 40,870 | 47,491 | 22,698,396 | 266,411,973 |
| Agriculture, Forestry, Fishing & Hunting, and Mining | 1% | 2% | 4% | 2% | 1% | 1% | 1% | 1% |
| Construction | 4% | 3% | 3% | 4% | 3% | 4% | 3% | 3% |
| Manufacturing | 5% | 3% | 2% | 3% | 6% | 5% | 3% | 4% |
| Wholesale Trade | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Retail Trade | 5% | 3% | 3% | 3% | 5% | 5% | 4% | 4% |
| Transportation, Warehousing, and Utilities | 3% | 3% | 2% | 2% | 2% | 3% | 2% | 2% |
| Information | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Finance, Insurance, Real Estate, Rental, and Leasing | 3% | 1% | 1% | 2% | 1% | 2% | 3% | 2% |
| Professional, Scientific, Management, Administrative, and Waste Management Services | 4% | 2% | 4% | 2% | 2% | 3% | 5% | 5% |
| Educational Services, Health Care, and Social Assistance | 8% | 7% | 5% | 8% | 7% | 8% | 8% | 9% |
| Arts, Entertainment, Recreation, Accommodation, and Good Services | 3% | 2% | 4% | 1% | 3% | 3% | 3% | 3% |
| Other Services, Except Public Administration | 2% | 2% | 1% | 1% | 2% | 2% | 2% | 2% |
| Public Administration | 2% | 1% | 2% | 2% | 2% | 2% | 2% | 2% |

Source: 2018-2022 American Community Survey 5-Year Estimates U.S. Census DP03 - Most Current Release https://www.census.gov/programs-surveys/acs/data/data-tables.html

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| Fastest Growing Occupations in | Fastest Growing Occupations in Texas - Associate's Degree | | | | | | | | | | |
|---|---|--------|----------|--------|--|--|--|--|--|--|--|
| | Employment Numbers | | | | | | | | | | |
| Occupation | | | | # Jobs | | | | | | | |
| | 2020 | 2030 | % Change | Added | | | | | | | |
| *Occupational Therapy Assistants | 3,750 | 5,510 | 47% | 1,760 | | | | | | | |
| *Physical Therapist Assistants | 6,440 | 9,310 | 45% | 2,870 | | | | | | | |
| Respiratory Therapists | 11,720 | 15,550 | 33% | 3,830 | | | | | | | |
| Dental Hygienists | 13,220 | 17,410 | 32% | 4,190 | | | | | | | |
| Radio, Cellular, & Tower Equipment Installers & Repairers | 1,340 | 1,740 | 30% | 400 | | | | | | | |
| Diagnostic Medical Sonographers | 5,370 | 6,900 | 28% | 1,530 | | | | | | | |
| Geological & Hydrologic Technicians | 6,050 | 7,670 | 27% | 1,620 | | | | | | | |
| *Preschool Teachers | 30,000 | 37,800 | 26% | 7,800 | | | | | | | |
| Environmental Science & Protection Technicians | 3,340 | 4,150 | 24% | 810 | | | | | | | |
| Veterinary Technologists & Technicians | 11,860 | 14,700 | 24% | 2,840 | | | | | | | |
| *Paralegals and Legal Assistants | 28,540 | 35,170 | 23% | 6,630 | | | | | | | |
| Environmental Engineering Technicians | 1,510 | 1,840 | 22% | 330 | | | | | | | |
| Aerospace Engineering & Operations | 1,570 | 1,900 | 21% | 330 | | | | | | | |
| *Computer Network Support Specialists | 16,640 | 19,890 | 20% | 3,250 | | | | | | | |
| Agricultural & Food Science Technicians | 1,460 | 1,730 | 18% | 270 | | | | | | | |

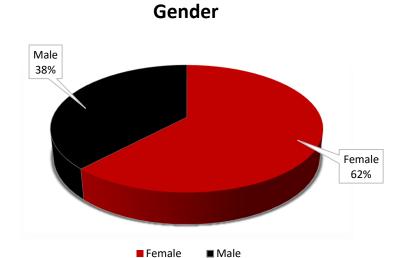
Source: www.careeronestop.org/ (Sponsored by the U.S. Department of Labor)

^{*}Programs offered at Navarro College

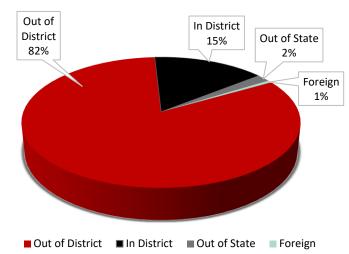


NAVARRO COLLEGE DISTRICT

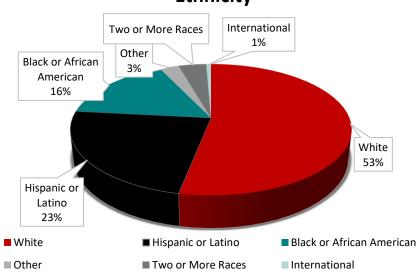
Student Demographics Fall 2023



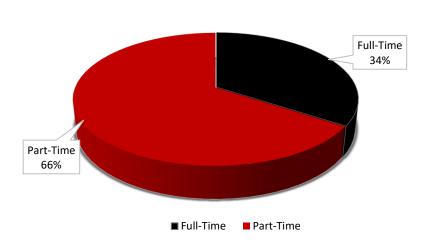
Residency



Ethnicity

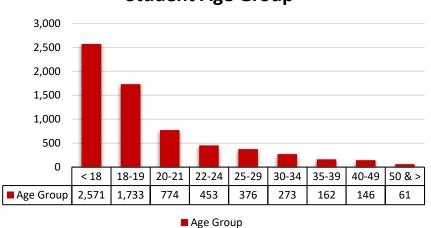


FT/PT Status

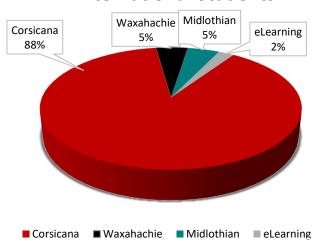


Student Demographics Fall 2023

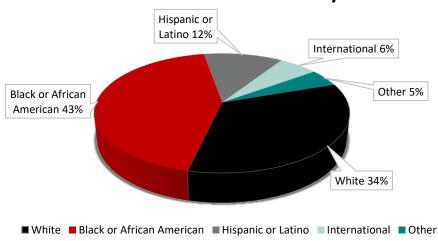
Student Age Group



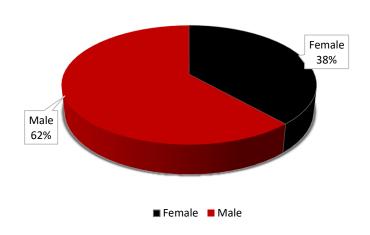
International Students



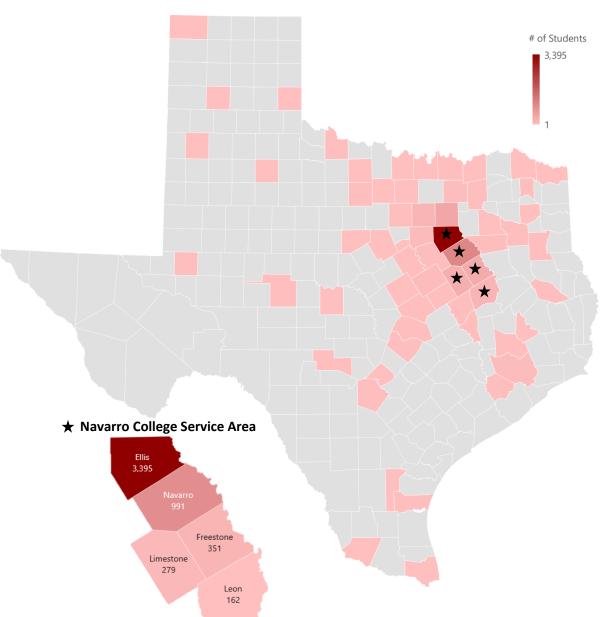
Residence Life Ethnicity



Residence Life Gender



Fall 2023 Texas Student Residence

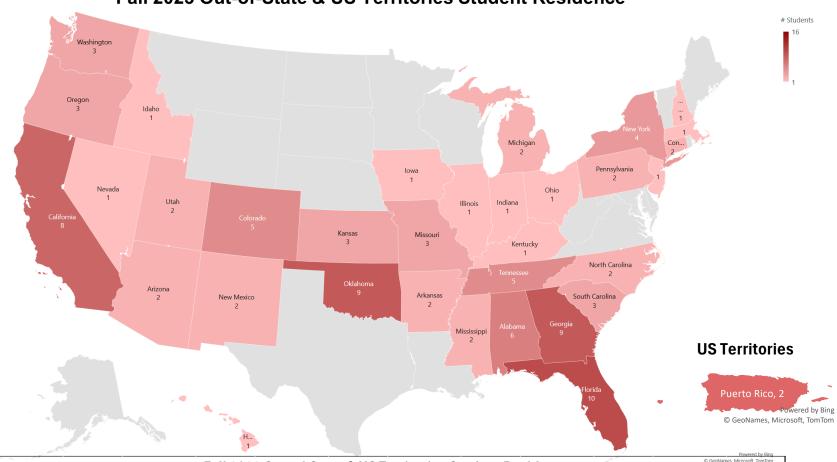


| Fall 2023 Texas Student Residence | | | | | | | | | | |
|-----------------------------------|------------|-----------|------------|-------------|------------|--|--|--|--|--|
| County | # Students | County | # Students | County | # Students | | | | | |
| Anderson | 12 | Galveston | 2 | Marion | 3 | | | | | |
| Angelina | 4 | Gillespie | 1 | Matagorda | 2 | | | | | |
| Archer | 1 | Gonzales | 1 | McCulloch | 1 | | | | | |
| Atascosa | 1 | Grayson | 9 | McLennan | 48 | | | | | |
| Austin | 1 | Grimes | 1 | Midland | 1 | | | | | |
| Baylor | 2 | Guadalupe | 4 | Mills | 1 | | | | | |
| Bee | 1 | Hamilton | 2 | Montague | 1 | | | | | |
| Bell | 17 | Hardeman | 1 | Montgomery | 16 | | | | | |
| Bexar | 8 | Hardin | 1 | Nacogdoches | 1 | | | | | |
| Blanco | 1 | Harris | 39 | Navarro | 991 | | | | | |
| Bosque | 2 | Harrison | 5 | Nueces | 1 | | | | | |
| Bowie | 1 | Hays | 5 | Parker | 2 | | | | | |
| Brazoria | 4 | Henderson | 31 | Randall | 1 | | | | | |
| Brazos | 12 | Hidalgo | 2 | Red River | 1 | | | | | |
| Caldwell | 1 | Hill | 34 | Robertson | 4 | | | | | |
| Calhoun | 1 | Hood | 2 | Rockwall | 5 | | | | | |
| Cameron | 1 | Hopkins | 2 | Rusk | 2 | | | | | |
| Chambers | 1 | Houston | 5 | San Jacinto | 1 | | | | | |
| Clay | 1 | Howard | 1 | Shelby | 1 | | | | | |
| Collin | 31 | Hunt | 5 | Smith | 9 | | | | | |
| Collingsworth | 1 | Jack | 1 | Somervell | 1 | | | | | |
| Comal | 1 | Jasper | 1 | Starr | 1 | | | | | |
| Comanche | 2 | Jefferson | 2 | Tarrant | 165 | | | | | |
| Cooke | 1 | Jim Wells | 1 | Taylor | 1 | | | | | |
| Coryell | 1 | Johnson | 71 | Titus | 3 | | | | | |
| Dallam | 1 | Kaufman | 43 | Tom Green | 4 | | | | | |
| Dallas | 415 | Kendall | 2 | Travis | 10 | | | | | |
| Denton | 31 | Kerr | 2 | Tyler | 2 | | | | | |
| DeWitt | 4 | Kleberg | 3 | Upshur | 1 | | | | | |
| Dickens | 1 | Knox | 2 | Van Zandt | 1 | | | | | |
| Eastland | 1 | Lamar | 1 | Walker | 1 | | | | | |
| Ector | 3 | Lamb | 1 | Waller | 1 | | | | | |
| Ellis | 3,395 | Lavaca | 1 | Wichita | 3 | | | | | |
| Erath | 1 | Leon | 162 | Wilbarger | 2 | | | | | |
| Falls | 11 | Liberty | 4 | Williamson | 10 | | | | | |
| Fannin | 1 | Limestone | 279 | Wise | 1 | | | | | |
| Fayette | 1 | Lubbock | 4 | Young | 2 | | | | | |
| Fort Bend | 13 | Lynn | 1 | | | | | | | |
| Freestone | 351 | Madison | 19 | Total | 6.392 | | | | | |

Source: Navarro College Certified State Report

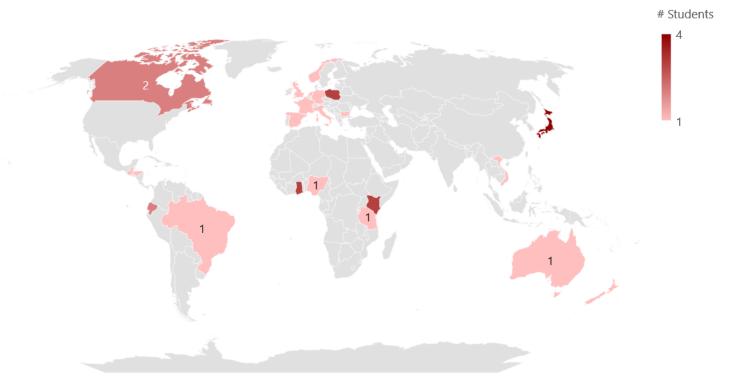
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Fall 2023 Out-of-State & US Territories Student Residence



| -2 | Fall 2023 Out-of-State & US Territories Student Residence | | | | | | | | | | |
|-------------|---|---------------|-----------------------|----------------|-----------------------|----------|-----------------------|---------------|-----------------------|----------------|--------------------|
| State | Number of Students | State | Number of Students | State | Number of Students | State | Number of Students | State | Number of Students | State | Number of Students |
| Alabama | 6 | lowa | 1 | New York | 4 | Florida | 10 | Mississippi | 2 | South Carolina | 3 |
| Arizona | 2 | Kansas | 3 | North Carolina | 2 | Georgia | 9 | Missouri | 3 | Tennessee | 5 |
| Arkansas | 2 | Kentucky | 1 | Ohio | 1 | Hawaii | 1 | Nevada | 1 | Utah | 2 |
| California | 8 | Louisana | 16 | Oklahoma | 9 | Idaho | 1 | New Hampshire | 1 | Washington | 3 |
| Colorado | 5 | Massachusetts | 1 | Oregon | 3 | Illinois | 1 | New Jersey | 1 | Puerto Rico | 2 |
| Connecticut | 2 | Michigan | 2 | Pennsylvania | 2 | Indiana | 1 | New Mexico | 2 | Total | 118 |

Fall 2023 Foreign Student Residence



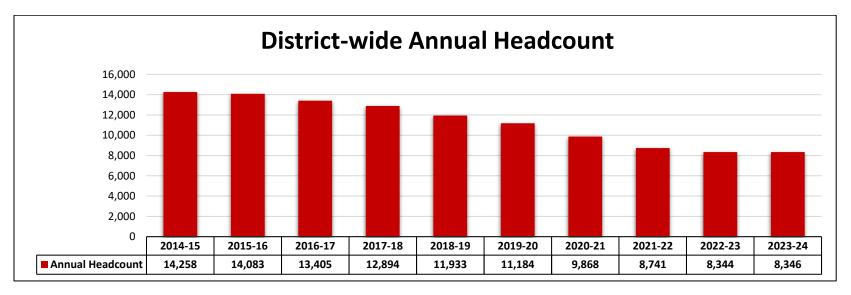
| | Fall 2023 Foreign Student Residence | | | | | | | | | | |
|-----------|-------------------------------------|-------------|-----------------------|----------------|-----------------------|-------------|-----------------------|---------|-----------------------|--|--|
| Country | Number of Students | Country | Number of Students | Country | Number of Students | Country | Number of Students | Country | Number of Students | | |
| Australia | 1 | Honduras | 1 | Spain | 1 | Gambia | 1 | Norway | 1 | | |
| Brazil | 1 | Italy | 1 | Tanzania | 1 | Germany | 1 | Poland | 3 | | |
| Bulgaria | 1 | Jamaica | 1 | Trinidad | 1 | Ghana | 3 | | | | |
| Canada | 2 | Japan | 4 | United Kingdom | 1 | Guatemala | 1 | | | | |
| Ecuador | 2 | Kenya | 3 | Viet Nam | 1 | New Zealand | 1 | | | | |
| France | 1 | Netherlands | 1 | Other | 3 | Nigeria | 1 | Total | 39 | | |

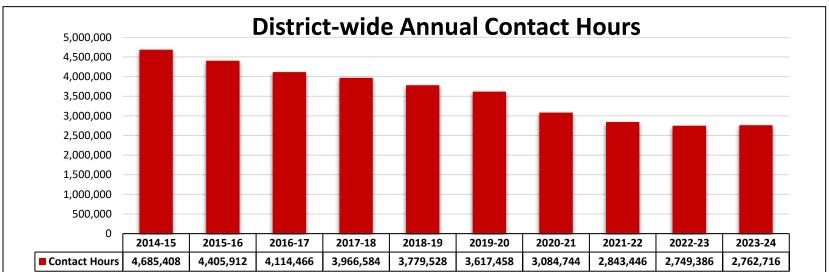
| | 3-Year Fall Unduplicated Headcount by Program CIP Code | | | | | | | | | | |
|----------|---|-------|-------|-------|----------|---|-------|-------|-------|--|--|
| CIP CODE | Program | FA21 | FA22 | FA23 | CIP CODE | Program | FA21 | FA22 | FA23 | | |
| 520301 | Accounting* | 39 | 39 | 33 | 190701 | Human Development and Family Studies* | 27 | 20 | 13 | | |
| 520401 | Administrative Assistant and Secretarial Science | 1 | 5 | 1 | 131203 | Jr High/Middle School Teacher* | 170 | 124 | 130 | | |
| 010201 | Agricultural Mechanization, General (John Deere)* | 45 | 52 | 67 | 220302 | Legal Assistant/Paralegal* | 34 | 34 | 36 | | |
| 260101 | Biology/Biological Sciences, General | 172 | 201 | 179 | 240101 | Liberal Arts and Sciences/Liberal Arts (AA) | 763 | 689 | 530 | | |
| 520201 | Business Administration and Management, General | 525 | 518 | 473 | 513901 | Licensed Practical/Vocational Nurse Training (LVN) * | 150 | 152 | 124 | | |
| 520407 | Business/Office Automation/ Technology/Data Entry | 12 | 11 | 14 | 513501 | Massage Therapy/Therapeutic Massage (Massage Therapy) | 14 | 2 | 0 | | |
| 400501 | Chemistry, General* | 14 | 14 | 12 | 270101 | Mathematics, General* | 23 | 20 | 12 | | |
| 190706 | Child Development* | 11 | 10 | 5 | 510716 | Medical Administrative/Executive Assistant and Medical Secretary* | 7 | 0 | 0 | | |
| 511004 | Clinical/Medical Laboratory Technician (MLT)* | 14 | 14 | 15 | 500901 | Music, General | 45 | 47 | 35 | | |
| 111003 | Computer and Information Systems Security/Auditing/Information Assurance* | 10 | 24 | 0 | 510803 | Occupational Therapist Assistant (OTHA)* | 57 | 47 | 59 | | |
| 110201 | Computer Programming/Programmer, General* | 0 | 0 | 20 | 150903 | Petroleum Technology/Technician* | 13 | 13 | 18 | | |
| 111001 | Computer Systems Networking and Telecommunications* | 1 | 0 | 1 | 510806 | Physical Therapist Technician/Assistant (PTHA)* | 23 | 32 | 33 | | |
| 120401 | Cosmetology/Cosmetologist, General | 181 | 151 | 189 | 400801 | Physics, General* | 10 | 8 | 4 | | |
| 430107 | Criminal Justice/Police Science | 209 | 159 | 292 | 511502 | Psychiatric/Mental Health Services Technician | 4 | 8 | 5 | | |
| 110301 | Data Processing and Data Processing Technology/Technician* | 108 | 100 | 122 | 420101 | Psychology, General | 187 | 185 | 154 | | |
| 500501 | Drama and Dramatics/Theatre Arts, General | 19 | 20 | 18 | 513801 | Registered Nursing/Registered Nurse (Pre-BSN)* | 804 | 686 | 640 | | |
| 510904 | Emergency Medical Technology/Technician* | 69 | 57 | 70 | 513801 | Registered Nursing/Registered Nurse ADN* | 123 | 142 | 141 | | |
| 140101 | Engineering, General* | 99 | 92 | 60 | 513801 | Registered Nursing/Registered Nurse BSN* | 0 | 0 | 15 | | |
| 030104 | Environmental Science | 16 | 21 | 15 | 131205 | Secondary Education and Teaching* | 51 | 30 | 17 | | |
| 430201 | Fire Protection and Safety Technology/Technician* | 22 | 16 | 25 | 451101 | Sociology | 35 | 34 | 24 | | |
| 430203 | Fire Science/Firefighting* | 17 | 14 | | 090101 | Speech Communication and Rhetoric | 24 | 15 | 10 | | |
| 240102 | General Studies (AS) | 2,079 | 2,149 | 2,586 | 480508 | Welding Technology/Welder | 148 | 147 | 195 | | |
| 310501 | Health and Physical Education/Fitness, General | 189 | 172 | 138 | | | | | | | |
| 470302 | Heavy Equipment Maintenance Technology/Technician* | 1 | 3 | 9 | | Total | 6,565 | 6,277 | 6,549 | | |

^{*}Programs identified as high demand by The Texas Higher Education Coordinating Board for FY 2024

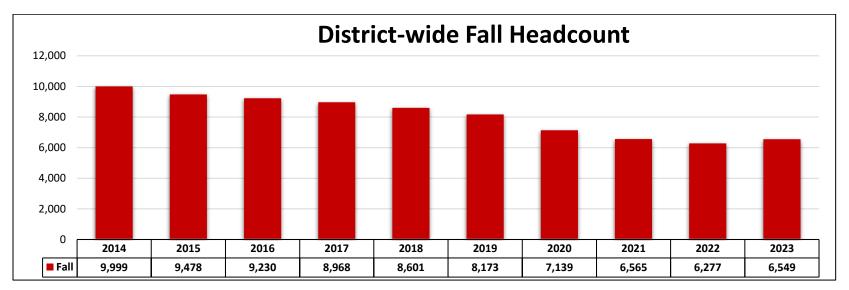
| Fall 2023 | 3 Student De | mographic | cs by Locati | on & Modal | ity |
|--|--------------|-----------|--------------|------------|--------|
| Gender | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| Female | 53% | 67% | 63% | 63% | 68% |
| Male | 47% | 33% | 37% | 37% | 32% |
| Total | 100% | 100% | 100% | 100% | 100% |
| FT/PT Status | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| PT | 31% | 76% | 78% | 78% | 75% |
| FT | 69% | 24% | 22% | 22% | 25% |
| Total | 100% | 100% | 100% | 100% | 100% |
| Residency | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| In District | 39% | 4% | 2% | 1% | 19% |
| Out of District | 54% | 96% | 98% | 99% | 80% |
| Out of State | 5% | 0% | 0% | 0% | 1% |
| Foreign | 2% | 0% | 0% | 0% | 0% |
| Total | 100% | 100% | 100% | 100% | 100% |
| Ethnicity | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| Two or More Races | 3% | 4% | 4% | 4% | 4% |
| White | 45% | 48% | 50% | 67% | 58% |
| Black or | | | | | |
| African American | 22% | 15% | 14% | 11% | 16% |
| Hispanic or Latino | 24% | 31% | 28% | 15% | 20% |
| Asian | 1% | 1% | 1% | 2% | 1% |
| American Indian or | 0% | 1% | 1% | 0% | 0% |
| Alaska Native | | | | | |
| International | 2% | 0% | 0% | 0% | 0% |
| Native Hawaiian or Other Pacific Islander | 1% | 0% | 0% | 0% | 0% |
| Unknown | 0% | 0% | 1% | 0% | 1% |
| Total | 100% | 100% | 100% | 100% | 100% |
| Age Group | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| Under 18 | 12% | 63% | 56% | 59% | 29% |
| 18-19 | 55% | 15% | 18% | 17% | 17% |
| 20-21 | 18% | 6% | 8% | 6% | 15% |
| 22-24 | 6% | 3% | 6% | 5% | 11% |
| 25-29 | 4% | 3% | 4% | 7% | 10% |
| 30-34 | 2% | 5% | 4% | 3% | 7% |
| 35-39 | 1% | 2% | 2% | 2% | 4% |
| 40-49 | 1% | 2% | 1% | 1% | 5% |
| 50-64 | 1% | 0% | 1% | 0% | 2% |
| 65 and Over | 0% | 0% | 0% | 0% | 0% |
| Total | 100% | 100% | 100% | 100% | 100% |

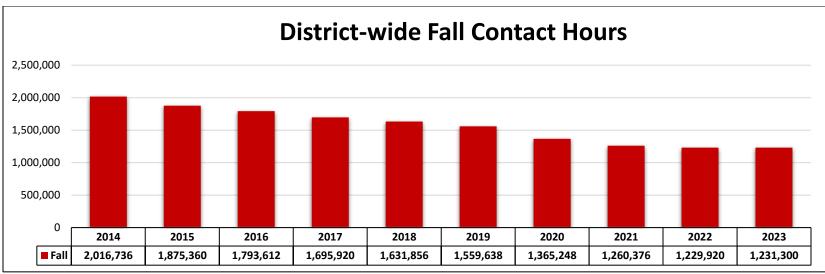
| St | Students with Enhanced Support Needs | | | | | | | | | | |
|----------------------------------|--------------------------------------|----------------------------|---------------------|-----------------------|-------------------------------|-----------|--|--|--|--|--|
| | Economically Disadvantaged | Academically Disadvantaged | First Generation | First Time in College | individuals with a Disability | Veterans | | | | | |
| | Fall 2023 | Fall 2023 | Fall 2023 | Fall 2023 | Fall 2023 | Fall 2023 | | | | | |
| Percentage Overall | 30.6% | 49.5% | 53.9% | 16.4% | 2.3% | 1.9% | | | | | |
| Credit Only Students | 50.4% | 40.7% | 60.8% | 27.4% | 3.4% | 3.1% | | | | | |
| Location & Modality | | | | | | | | | | | |
| Corsicana | 774 | 862 | 907 | 535 | 90 | 31 | | | | | |
| Waxahachie | 405 | 1,080 | 1,085 | 240 | 33 | 40 | | | | | |
| Midlothian | 97 | 337 | 271 | 75 | 14 | 11 | | | | | |
| Mexia | 93 | 240 | 281 | 42 | 5 | 2 | | | | | |
| Online | 633 | 725 | 986 | 182 | 11 | 43 | | | | | |
| Total | 2,002 | 3,244 | 3,530 | 1,074 | 153 | 127 | | | | | |
| Ethnicity | | | | | | | | | | | |
| Two or More Races | 72 | 132 | 124 | 39 | 6 | 4 | | | | | |
| White | 800 | 1,500 | 1,631 | 460 | 76 | 75 | | | | | |
| Black or African American | 563 | 614 | 624 | 181 | 41 | 31 | | | | | |
| Hispanic or Latino | 527 | 876 | 1,059 | 353 | 26 | 13 | | | | | |
| Asian | 11 | 33 | 30 | 5 | 0 | 1 | | | | | |
| American Indian or Alaska Native | 7 | 23 | 19 | 4 | 2 | 0 | | | | | |
| International | 5 | 22 | 2 | 20 | 0 | 0 | | | | | |
| Native Hawaiian or Other Pacific | | | | | | | | | | | |
| Islander | 12 | 12 | 17 | 7 | 0 | 2 | | | | | |
| Unknown/Other | 5 | 32 | 24 | 5 | 2 | 1 | | | | | |
| Total | 2,002 | 3,244 | 3,530 | 1,074 | 153 | 127 | | | | | |

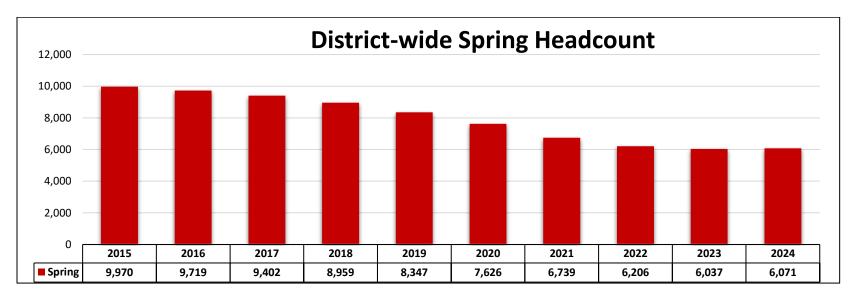


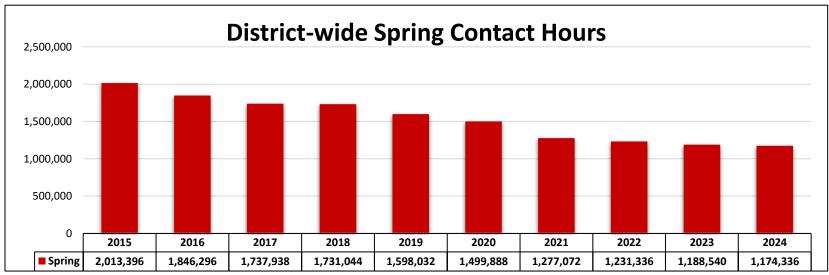


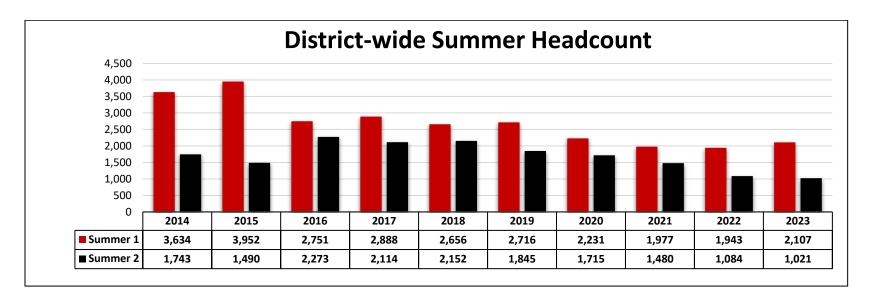
Note: The District-wide Annual Enrollment and Contact Hours are comprised of Summers, Fall, and Spring

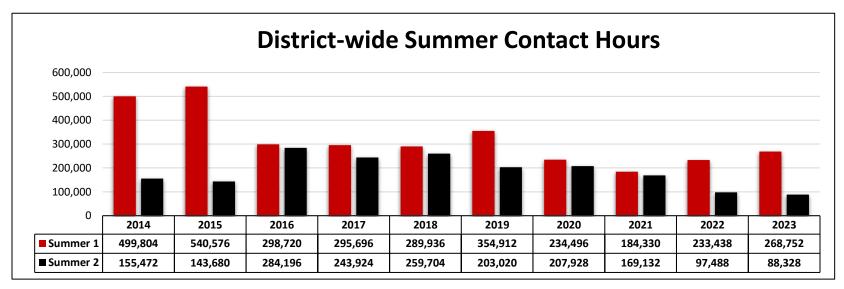


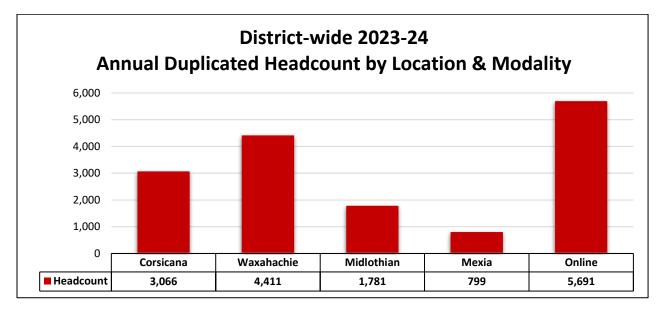


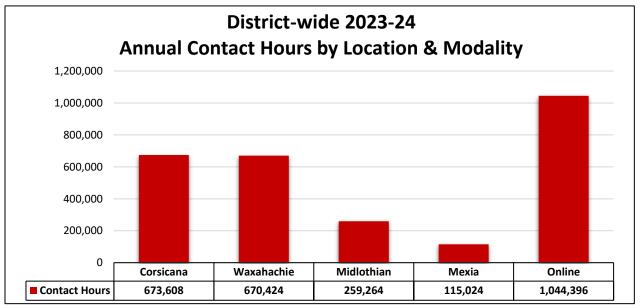


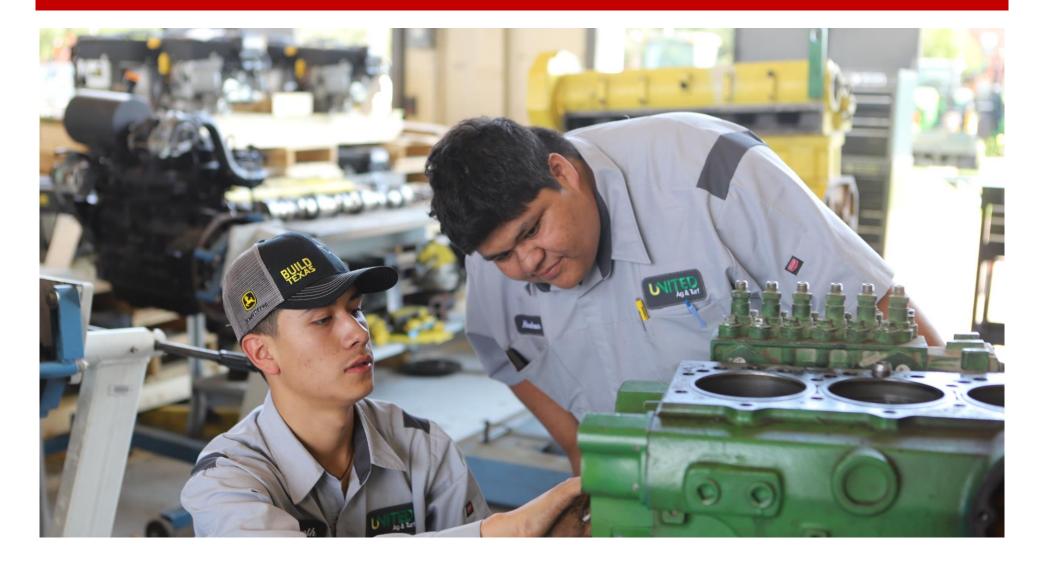






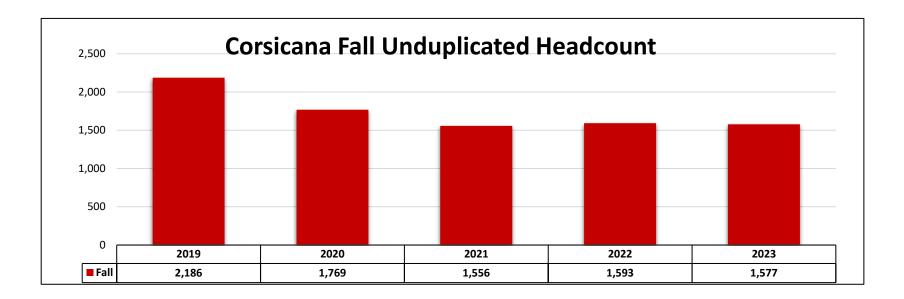


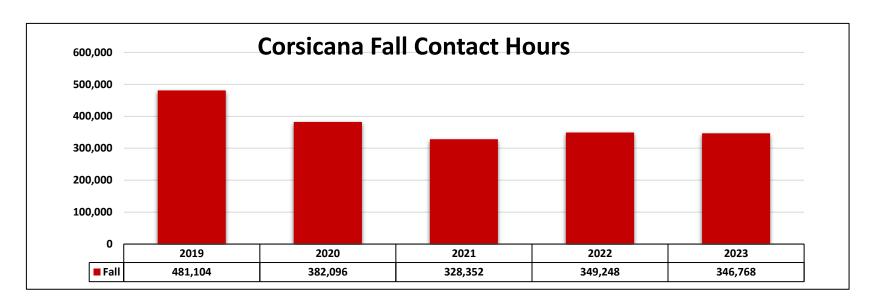


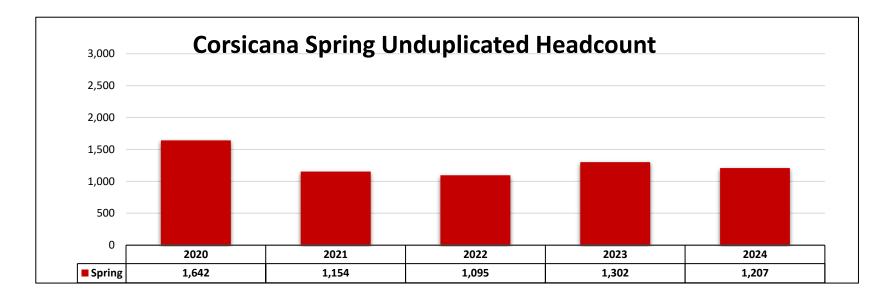


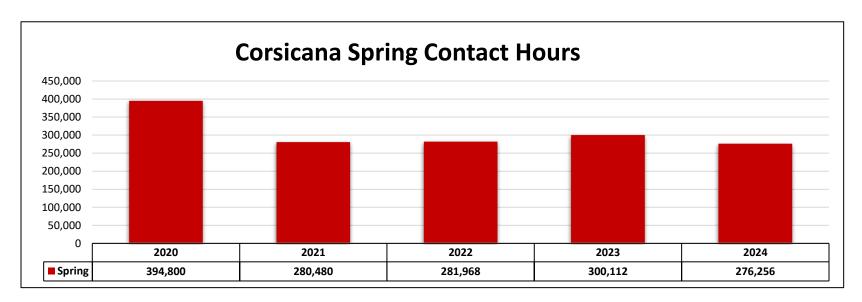
NAVARRO COLLEGE - CORSICANA

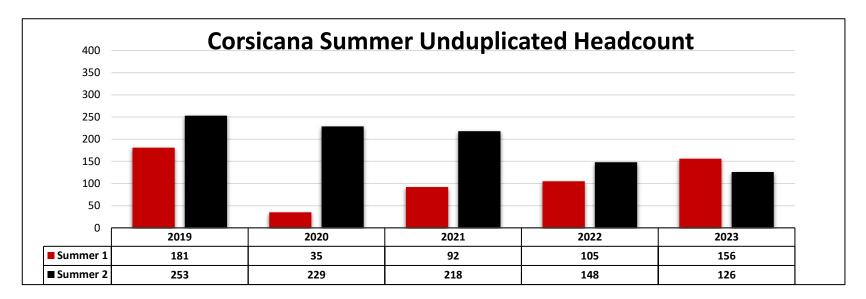
| Fall 2023 Corsicana Student Demographics | | | | | |
|--|-----------|---------------------------|-----------|---------------------------|-----------|
| All Students Credit Students | | | | Dual Credit | |
| Gender | Corsicana | Gender | Corsicana | Gender | Corsicana |
| Female | 53% | Female | 51% | Female | 61% |
| Male | 47% | Male | 49% | Male | 39% |
| Total | 100% | Total | 100% | Total | 100% |
| FT/PT Status | Corsicana | FT/PT Status | Corsicana | FT/PT Status | Corsicana |
| PT | 31% | PT | 23% | PT | 98% |
| FT | 69% | FT | 77% | FT | 2% |
| Total | 100% | Total | 100% | Total | 100% |
| Residency | Corsicana | Residency | Corsicana | Residency | Corsicana |
| In District | 39% | In District | 32% | In District | 98% |
| Out of District | 54% | Out of District | 60% | Out of District | 2% |
| Out of State | 5% | Out of State | 6% | Out of State | 0% |
| Foreign | 2% | Foreign | 2% | Foreign | 0% |
| Total | 100% | Total | 100% | Total | 100% |
| Ethnicity | Corsicana | Ethnicity | Corsicana | Ethnicity | Corsicana |
| Two or More Races | 3% | Two or More Races | 3% | Two or More Races | 4% |
| White | 45% | White | 44% | White | 55% |
| Black or | | Black or | | Black or | |
| African American | 22% | African American | 24% | African American | 5% |
| Hispanic or Latino | 24% | Hispanic or Latino | 23% | Hispanic or Latino | 33% |
| Asian | 1% | Asian | 1% | Asian | 1% |
| American Indian or Alaska | | American Indian or Alaska | | American Indian or Alaska | |
| Native | 0% | Native | 0% | Native | 1% |
| International | 2% | International | 3% | International | 0% |
| Native Hawaiian or Other | | Native Hawaiian or Other | | Native Hawaiian or Other | |
| Pacific Islander | 1% | Pacific Islander | 1% | Pacific Islander | 1% |
| Unknown | 0% | Unknown | 0% | Unknown | 1% |
| Total | 100% | Total | 100% | Total | 100% |
| Age Group | Corsicana | Age Group | Corsicana | Age Group | Corsicana |
| Under 18 | 12% | Under 18 | 1% | Under 18 | 99% |
| 18-19 | 55% | 18-19 | 62% | 18-19 | 1% |
| 20-21 | 18% | 20-21 | 20% | 20-21 | 0% |
| 22-24 | 6% | 22-24 | 7% | 22-24 | 0% |
| 25-29 | 4% | 25-29 | 4% | 25-29 | 0% |
| 30-34 | 2% | 30-34 | 2% | 30-34 | 0% |
| 35-39 | 1% | 35-39 | 2% | 35-39 | 0% |
| 40-49 | 1% | 40-49 | 1% | 40-49 | 0% |
| 50-64 | 1% | 50-64 | 1% | 50-64 | 0% |
| 65 and Over | 0% | 65 and Over | 0% | 65 and Over | 0% |
| Total | 100% | Total | 100% | Total | 100% |

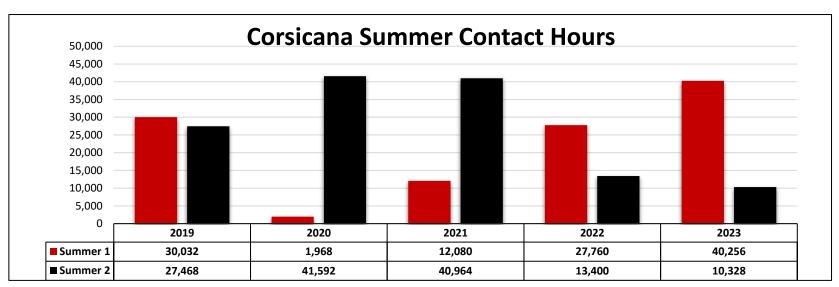










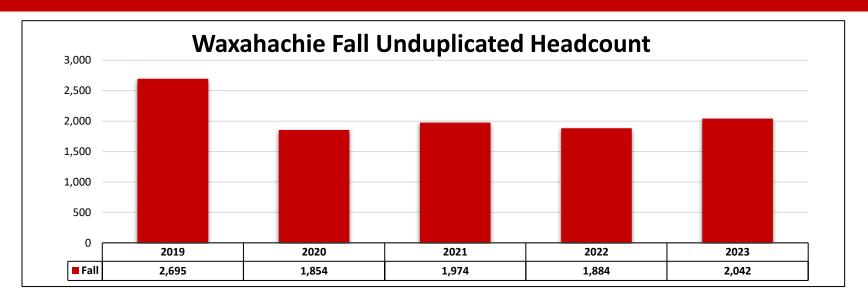


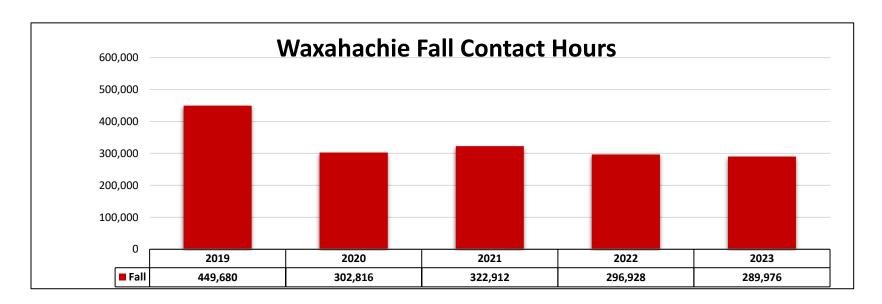
Note: Due to COVID-19 most Summer 1 2020 classes were online.

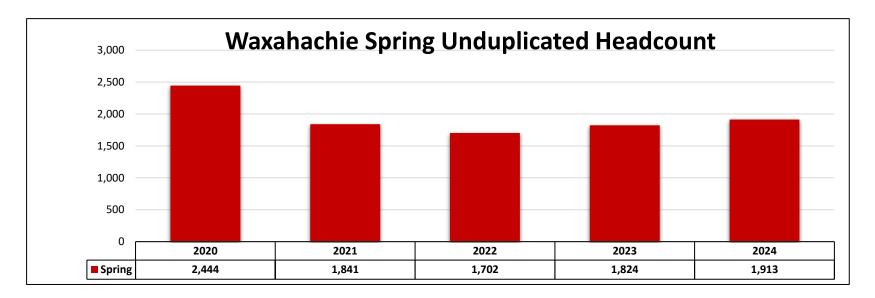


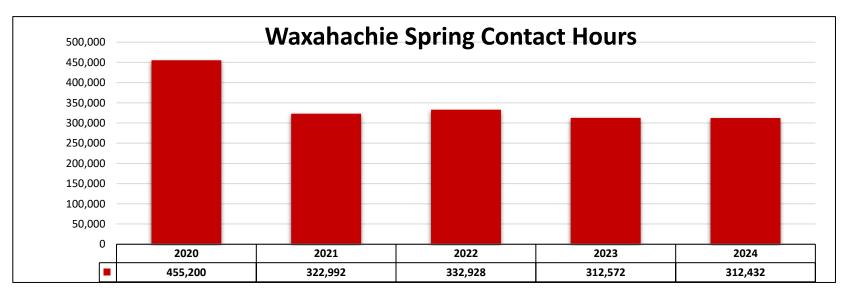
NAVARRO COLLEGE - WAXAHACHIE

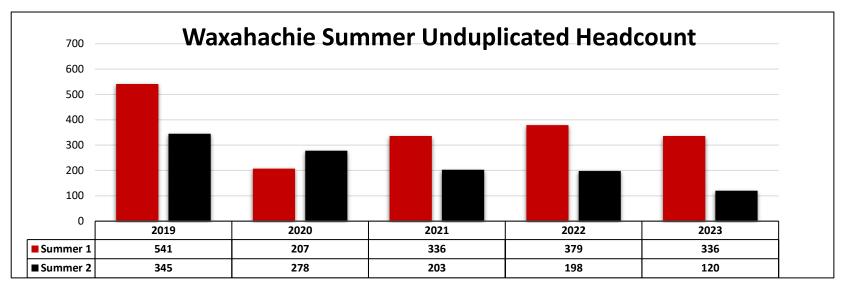
| Fall 2023 Waxahachie Student Demographics | | | | | | | |
|---|------------|------------------------|------------|------------------------|------------|--|--|
| All Student | ts | Credit Stude | nts | Dual Credi | it | | |
| Gender | Waxahachie | Gender | Waxahachie | Gender | Waxahachie | | |
| Female | 63% | Female | 67% | Female | 60% | | |
| Male | 37% | Male | 33% | Male | 40% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| FT/PT Status | Waxahachie | FT/PT Status | Waxahachie | FT/PT Status | Waxahachie | | |
| PT | 78% | PT | 59% | PT | 93% | | |
| FT | 22% | FT | 41% | FT | 7% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| Residency | Waxahachie | Residency | Waxahachie | Residency | Waxahachie | | |
| In District | 2% | In District | 3% | In District | 1% | | |
| Out of District | 98% | Out of District | 95% | Out of District | 99% | | |
| Out of State | 0% | Out of State | 1% | Out of State | 0% | | |
| Foreign | 0% | Foreign | 0% | Foreign | 0% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| Ethnicity | Waxahachie | Ethnicity | Waxahachie | Ethnicity | Waxahachie | | |
| Two or More Races | 4% | Two or More Races | 4% | Two or More Races | 4% | | |
| White | 50% | White | 53% | White | 47% | | |
| Black or | | Black or | | Black or | | | |
| African American | 14% | African American | 15% | African American | 14% | | |
| Hispanic or Latino | 28% | Hispanic or Latino | 27% | Hispanic or Latino | 30% | | |
| Asian | 1% | Asian | 0% | Asian | 1% | | |
| American Indian or | | American Indian or | | American Indian or | | | |
| Alaska Native | 1% | Alaska Native | 1% | Alaska Native | 1% | | |
| International | 0% | International | 0% | International | 0% | | |
| Native Hawaiian or | | Native Hawaiian or | | Native Hawaiian or | | | |
| Other Pacific Islander | 0% | Other Pacific Islander | 0% | Other Pacific Islander | 0% | | |
| Unknown | 1% | Unknown | 0% | Unknown | 2% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| Age Group | Waxahachie | Age Group | Waxahachie | Age Group | Waxahachie | | |
| Under 18 | 56% | Under 18 | 2% | Under 18 | 98% | | |
| 18-19 | 18% | 18-19 | 39% | 18-19 | 2% | | |
| 20-21 | 8% | 20-21 | 18% | 20-21 | 0% | | |
| 22-24 | 6% | 22-24 | 14% | 22-24 | 0% | | |
| 25-29 | 4% | 25-29 | 9% | 25-29 | 0% | | |
| 30-34 | 4% | 30-34 | 9% | 30-34 | 0% | | |
| 35-39 | 2% | 35-39 | 5% | 35-39 | 0% | | |
| 40-49 | 1% | 40-49 | 3% | 40-49 | 0% | | |
| 50-64 | 1% | 50-64 | 1% | 50-64 | 0% | | |
| 65 and Over | 0% | 65 and Over | 0% | 65 and Over | 0% | | |
| Total | 100% | Total | 100% | Total | 100% | | |

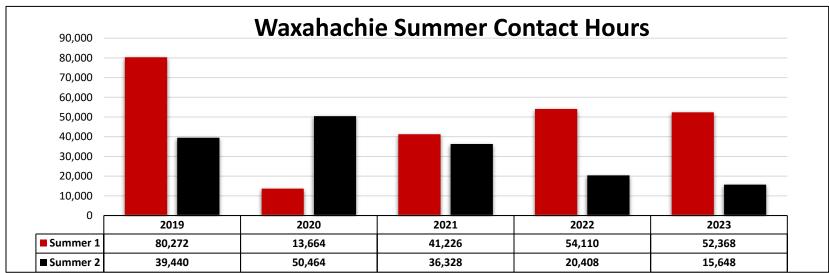










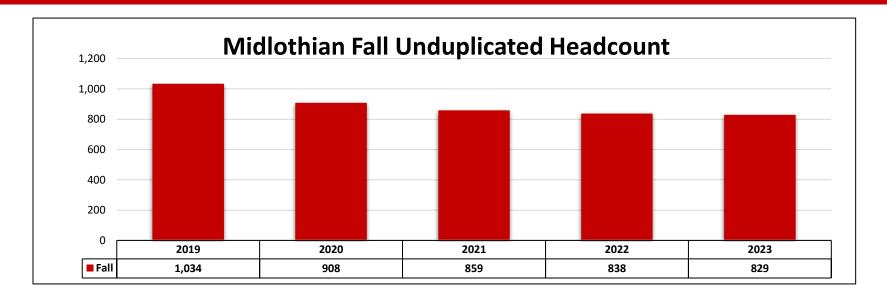


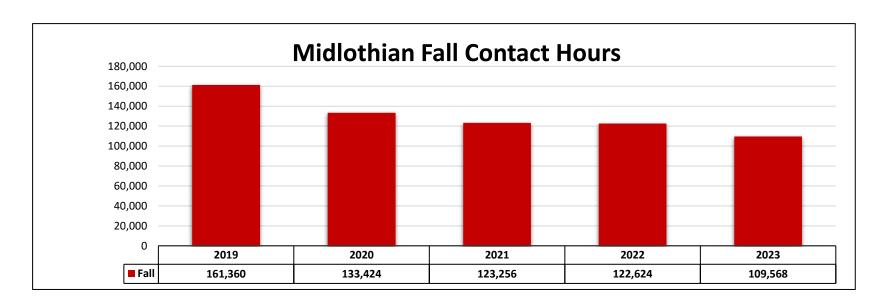
Note: Due to COVID-19 most Summer 1 2020 classes were online.

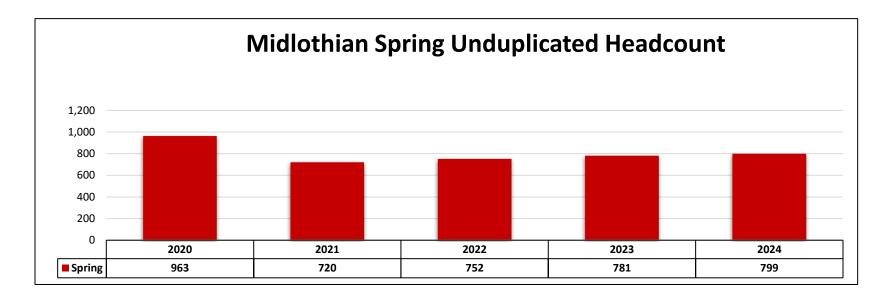


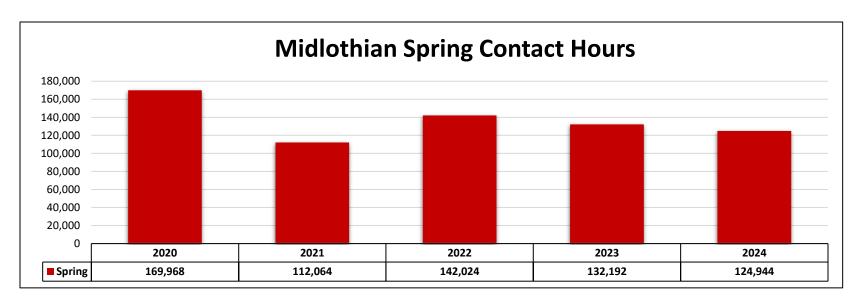
NAVARRO COLLEGE - MIDLOTHIAN

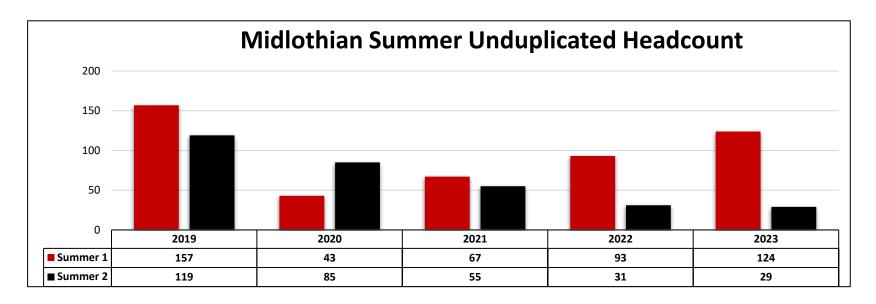
| | Fall 2023 Midlothian Student Demographics | | | | | | |
|---------------------------|---|---------------------------|------------|---------------------------|------------|--|--|
| All Students | | Credit Studen | ts | Dual Credit | | | |
| Gender | Midlothian | Gender | Midlothian | Gender | Midlothian | | |
| Female | 63% | Female | 67% | Female | 59% | | |
| Male | 37% | Male | 33% | Male | 41% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| FT/PT Status | Midlothian | FT/PT Status | Midlothian | FT/PT Status | Midlothian | | |
| PT | 78% | PT | 60% | PT | 91% | | |
| FT | 22% | FT | 40% | FT | 9% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| Residency | Midlothian | Residency | Midlothian | Residency | Midlothian | | |
| In District | 1% | In District | 1% | In District | 0% | | |
| Out of District | 99% | Out of District | 98% | Out of District | 99% | | |
| Out of State | 0% | Out of State | 1% | Out of State | 0% | | |
| Foreign | 0% | Foreign | 1% | Foreign | 0% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| Ethnicity | Midlothian | Ethnicity | Midlothian | Ethnicity | Midlothian | | |
| Two or More Races | 4% | Two or More Races | 4% | Two or More Races | 4% | | |
| White | 67% | White | 55% | White | 75% | | |
| Black or | | Black or | | Black or | | | |
| African American | 11% | African American | 16% | African American | 8% | | |
| Hispanic or Latino | 15% | Hispanic or Latino | 23% | Hispanic or Latino | 10% | | |
| Asian | 2% | Asian | 2% | Asian | 2% | | |
| American Indian or Alaska | | American Indian or Alaska | | American Indian or Alaska | | | |
| Native | 0% | Native | 0% | Native | 1% | | |
| International | 0% | International | 1% | International | 0% | | |
| Native Hawaiian or Other | | Native Hawaiian or Other | | Native Hawaiian or Other | | | |
| Pacific Islander | 0% | Pacific Islander | 0% | Pacific Islander | 0% | | |
| Unknown | 0% | Unknown | 0% | Unknown | 0% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| Age Group | Midlothian | Age Group | Midlothian | Age Group | Midlothian | | |
| Under 18 | 59% | Under 18 | 1% | Under 18 | 97% | | |
| 18-19 | 17% | 18-19 | 38% | 18-19 | 3% | | |
| 20-21 | 6% | 20-21 | 16% | 20-21 | 0% | | |
| 22-24 | 5% | 22-24 | 13% | 22-24 | 0% | | |
| 25-29 | 7% | 25-29 | 16% | 25-29 | 0% | | |
| 30-34 | 3% | 30-34 | 7% | 30-34 | 0% | | |
| 35-39 | 2% | 35-39 | 5% | 35-39 | 0% | | |
| 40-49 | 1% | 40-49 | 4% | 40-49 | 0% | | |
| 50-64 | 0% | 50-64 | 0% | 50-64 | 0% | | |
| 65 and Over | 0% | 65 and Over | 0% | 65 and Over | 0% | | |
| Total | 100% | Total | 100% | Total | 100% | | |

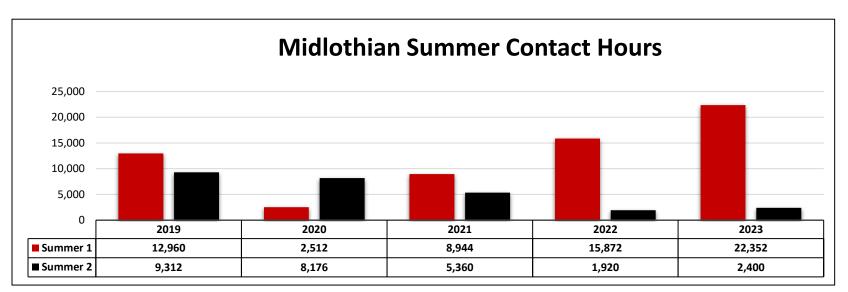










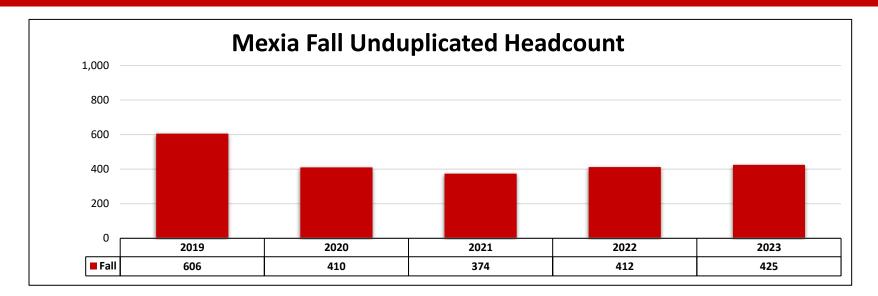


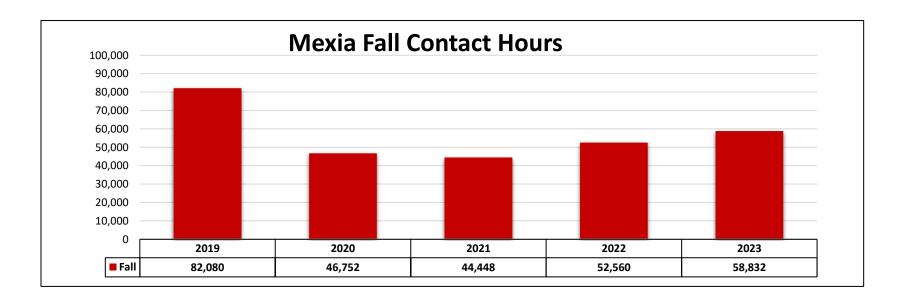
Note: Due to COVID-19 most Summer 1 2020 classes were online.

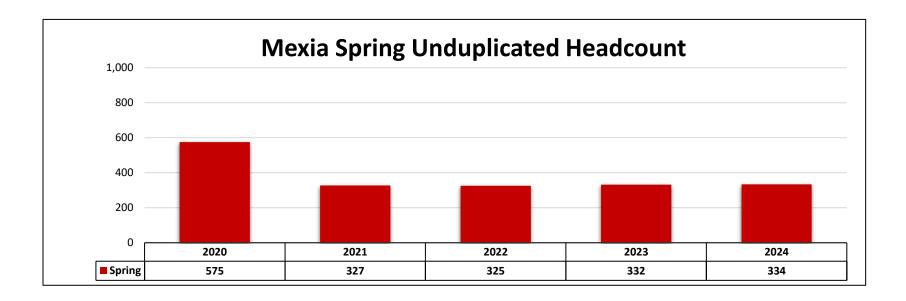


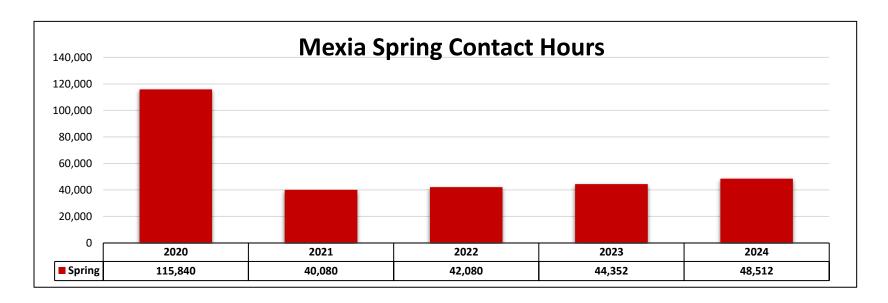
NAVARRO COLLEGE - MEXIA

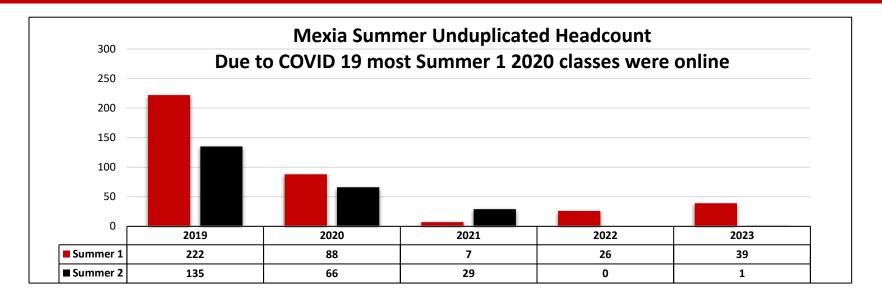
| | Fall 2023 Mexia Student Demographics | | | | | | |
|------------------------|--------------------------------------|------------------------|-------|------------------------|-------|--|--|
| All Student | :s | Credit Stude | ents | Dual Cred | it | | |
| Gender | Mexia | Gender | Mexia | Gender | Mexia | | |
| Female | 67% | Female | 88% | Female | 56% | | |
| Male | 33% | Male | 12% | Male | 44% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| FT/PT Status | Mexia | FT/PT Status | Mexia | FT/PT Status | Mexia | | |
| PT | 76% | PT | 45% | PT | 92% | | |
| FT | 24% | FT | 55% | FT | 8% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| Residency | Mexia | Residency | Mexia | Residency | Mexia | | |
| In District | 4% | In District | 5% | In District | 4% | | |
| Out of District | 96% | Out of District | 95% | Out of District | 96% | | |
| Out of State | 0% | Out of State | 0% | Out of State | 0% | | |
| Foreign | 0% | Foreign | 0% | Foreign | 0% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| Ethnicity | Mexia | Ethnicity | Mexia | Ethnicity | Mexia | | |
| Two or More Races | 4% | Two or More Races | 4% | Two or More Races | 5% | | |
| White | 48% | White | 45% | White | 49% | | |
| Black or | | Black or | | Black or | | | |
| African American | 15% | African American | 23% | African American | 10% | | |
| Hispanic or Latino | 31% | Hispanic or Latino | 27% | Hispanic or Latino | 33% | | |
| Asian | 1% | Asian | 0% | Asian | 2% | | |
| American Indian or | | American Indian or | | American Indian or | | | |
| Alaska Native | 1% | Alaska Native | 1% | Alaska Native | 0% | | |
| International | 0% | International | 0% | International | 0% | | |
| Native Hawaiian of | | Native Hawaiian of | | Native Hawaiian of | | | |
| Other Pacific Islander | 0% | Other Pacific Islander | 0% | Other Pacific Islander | 0% | | |
| Unknown | 0% | Unknown | 0% | Unknown | 0% | | |
| Total | 100% | Total | 100% | Total | 100% | | |
| Age Group | Mexia | Age Group | Mexia | Age Group | Mexia | | |
| Under 18 | 63% | Under 18 | 1% | Under 18 | 95% | | |
| 18-19 | 15% | 18-19 | 36% | 18-19 | 5% | | |
| 20-21 | 6% | 20-21 | 16% | 20-21 | 0% | | |
| 22-24 | 3% | 22-24 | 9% | 22-24 | 0% | | |
| 25-29 | 3% | 25-29 | 9% | 25-29 | 0% | | |
| 30-34 | 5% | 30-34 | 15% | 30-34 | 0% | | |
| 35-39 | 2% | 35-39 | 6% | 35-39 | 0% | | |
| 40-49 | 2% | 40-49 | 7% | 40-49 | 0% | | |
| 50-64 | 0% | 50-64 | 1% | 50-64 | 0% | | |
| 65 and Over | 0% | 65 and Over | 0% | 65 and Over | 0% | | |
| Total | 100% | Total | 100% | Total | 100% | | |

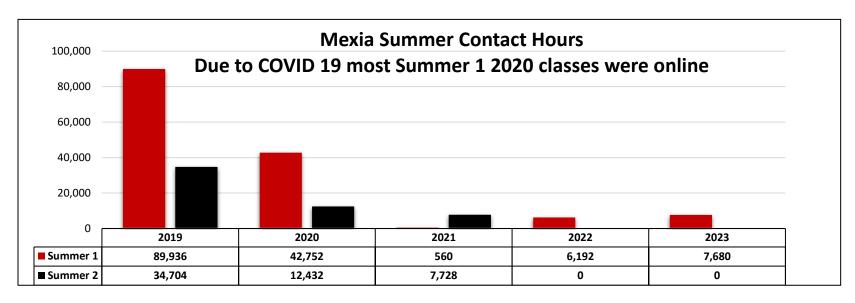




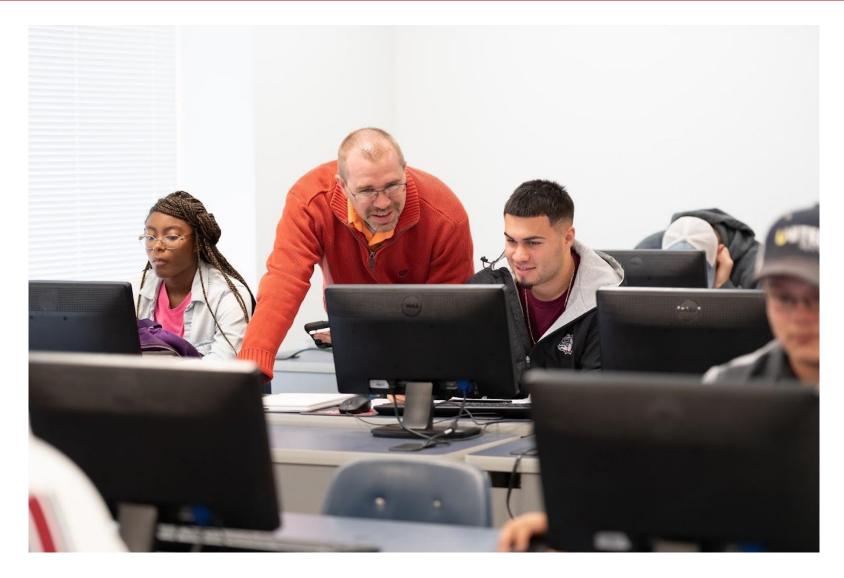






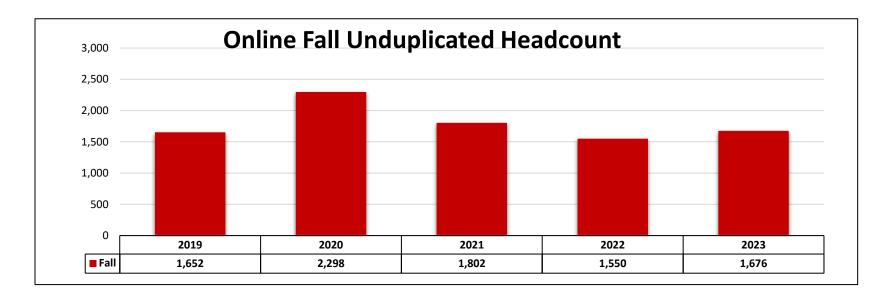


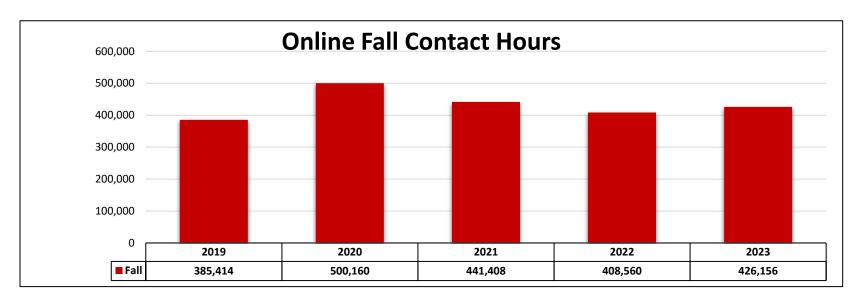
Note: Due to COVID-19 most Summer 1 2020 classes were online.

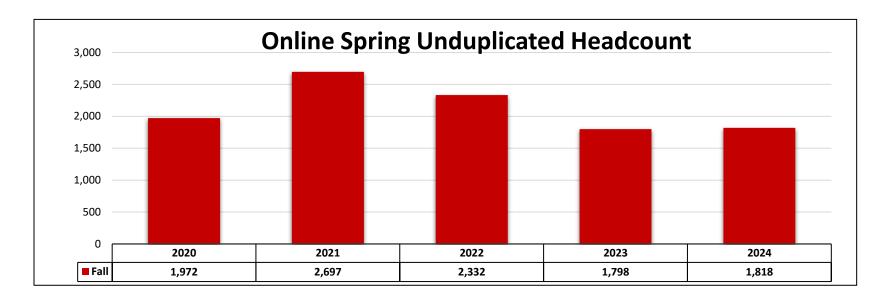


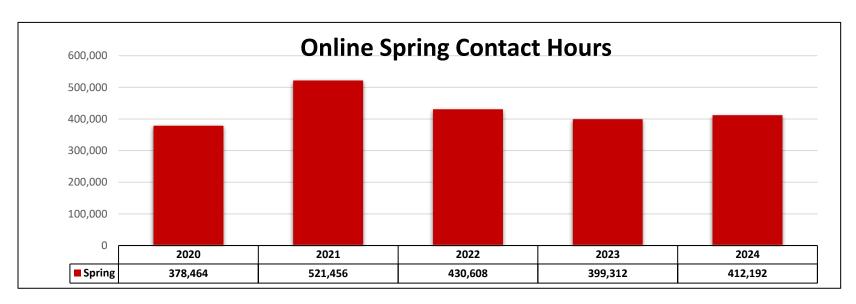
DISTRICT-WIDE ONLINE INSTRUCTION

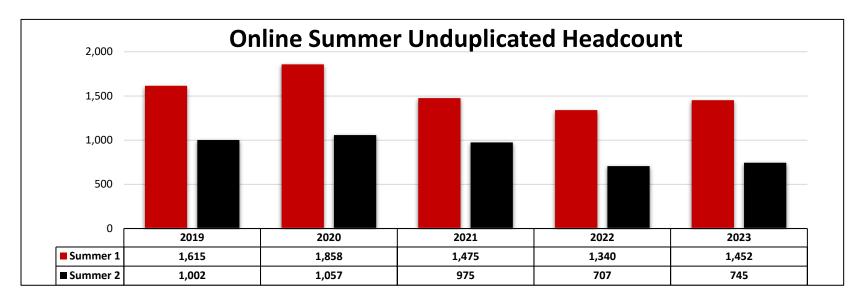
| | Fall 2023 Online Demographics | | | | | | | |
|------------------------|-------------------------------|------------------------|--------|------------------------|--------|--|--|--|
| All Students | | Credit Studen | ts | Dual Credit | | | | |
| Gender | Online | Gender | Online | Gender | Online | | | |
| Female | 68% | Female | 70% | Female | 64% | | | |
| Male | 32% | Male | 30% | Male | 36% | | | |
| Total | 100% | Total | 100% | Total | 100% | | | |
| FT/PT Status | Online | FT/PT Status | Online | FT/PT Status | Online | | | |
| PT | 75% | PT | 66% | PT | 94% | | | |
| FT | 25% | FT | 34% | FT | 6% | | | |
| Total | 100% | Total | 100% | Total | 100% | | | |
| Residency | Online | Residency | Online | Residency | Online | | | |
| In District | 19% | In District | 15% | In District | 28% | | | |
| Out of District | 80% | Out of District | 83% | Out of District | 72% | | | |
| Out of State | 1% | Out of State | 2% | Out of State | 0% | | | |
| Foreign | 0% | Foreign | 0% | Foreign | 0% | | | |
| Total | 100% | Total | 100% | Total | 100% | | | |
| Ethnicity | Online | Ethnicity | Online | Ethnicity | Online | | | |
| Two or More Races | 4% | Two or More Races | 3% | Two or More Races | 4% | | | |
| White | 58% | White | 53% | White | 71% | | | |
| Black or African | | Black or African | | Black or African | | | | |
| American | 16% | American | 21% | American | 5% | | | |
| Hispanic or Latino | 20% | Hispanic or Latino | 20% | Hispanic or Latino | 18% | | | |
| Asian | 1% | Asian | 1% | Asian | 1% | | | |
| American Indian or | | American Indian or | | American Indian or | | | | |
| Alaska Native | 0% | Alaska Native | 0% | Alaska Native | 0% | | | |
| International | 0% | International | 0% | International | 0% | | | |
| Native Hawaiian or | | Native Hawaiian or | | Native Hawaiian or | | | | |
| Other Pacific Islander | 0% | Other Pacific Islander | 0% | Other Pacific Islander | 0% | | | |
| Unknown | 1% | Unknown | 1% | Unknown | 1% | | | |
| Total | 100% | Total | 100% | Total | 100% | | | |
| Age Group | Online | Age Group | Online | Age Group | Online | | | |
| Under 18 | 29% | Under 18 | 1% | Under 18 | 96% | | | |
| 18-19 | 17% | 18-19 | 22% | 18-19 | 4% | | | |
| 20-21 | 15% | 20-21 | 22% | 20-21 | 0% | | | |
| 22-24 | 11% | 22-24 | 15% | 22-24 | 0% | | | |
| 25-29 | 10% | 25-29 | 14% | 25-29 | 0% | | | |
| 30-34 | 7% | 30-34 | 10% | 30-34 | 0% | | | |
| 35-39 | 4% | 35-39 | 6% | 35-39 | 0% | | | |
| 40-49 | 5% | 40-49 | 7% | 40-49 | 0% | | | |
| 50-64 | 2% | 50-64 | 3% | 50-64 | 0% | | | |
| 65 and Over | 0% | 65 and Over | 0% | 65 and Over | 0% | | | |
| Total | 100% | Total | 100% | Total | 100% | | | |

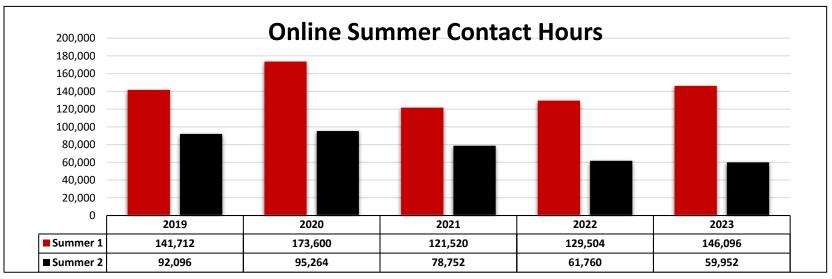




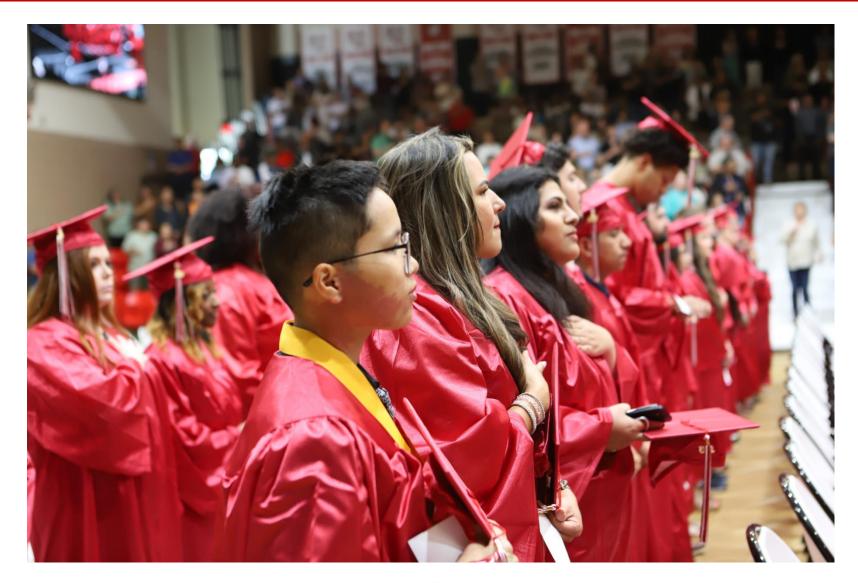






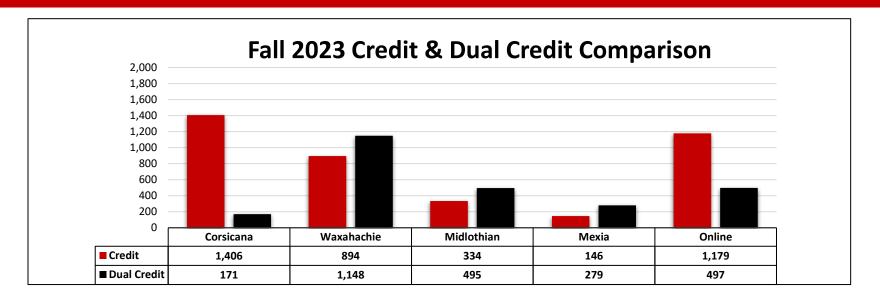


Note: Due to COVID-19 most Summer 1 2020 classes were online.



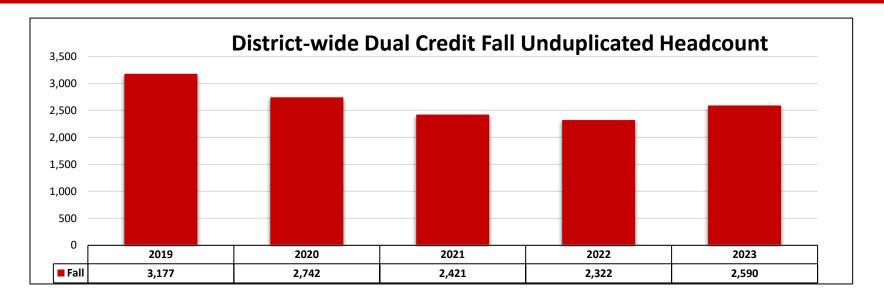
DUAL CREDIT

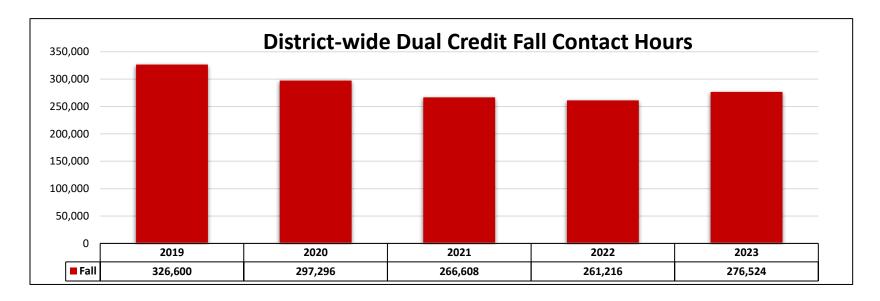
| Fall 20 | 23 Dual Credit Stude | nt Demographics b | by Location & Mo | dality | |
|--------------------------|----------------------|-------------------|------------------|------------|--------|
| Gender | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| Female | 61% | 56% | 60% | 59% | 64% |
| Male | 39% | 44% | 40% | 41% | 36% |
| Total | 100% | 100% | 100% | 100% | 100% |
| FT/PT Status | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| PT | 98% | 92% | 93% | 91% | 94% |
| FT | 2% | 8% | 7% | 9% | 6% |
| Total | 100% | 100% | 100% | 100% | 100% |
| Residency | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| In District | 98% | 4% | 1% | 0% | 28% |
| Out of District | 2% | 96% | 99% | 99% | 72% |
| Out of State | 0% | 0% | 0% | 0% | 0% |
| Foreign | 0% | 0% | 0% | 0% | 0% |
| Total | 100% | 100% | 100% | 100% | 100% |
| Ethnicity | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| Two or More Races | 4% | 5% | 4% | 4% | 4% |
| White | 55% | 49% | 47% | 75% | 71% |
| Black or | | | | | |
| African American | 5% | 10% | 14% | 8% | 5% |
| Hispanic or Latino | 33% | 33% | 30% | 10% | 18% |
| Asian | 1% | 2% | 1% | 2% | 1% |
| American Indian or | | | | | |
| Alaska Native | 1% | 0% | 1% | 1% | 0% |
| International | 0% | 0% | 0% | 0% | 0% |
| Native Hawaiian or Other | | | | | |
| Pacific Islander | 1% | 0% | 0% | 0% | 0% |
| Unknown | 1% | 0% | 2% | 0% | 1% |
| Total | 100% | 100% | 100% | 100% | 100% |
| Age Group | Corsicana | Mexia | Waxahachie | Midlothian | Online |
| Under 18 | 99% | 95% | 98% | 97% | 96% |
| 18-19 | 1% | 5% | 2% | 3% | 4% |
| 20-21 | 0% | 0% | 0% | 0% | 0% |
| 22-24 | 0% | 0% | 0% | 0% | 0% |
| 25-29 | 0% | 0% | 0% | 0% | 0% |
| 30-34 | 0% | 0% | 0% | 0% | 0% |
| 35-39 | 0% | 0% | 0% | 0% | 0% |
| 40-49 | 0% | 0% | 0% | 0% | 0% |
| 50-64 | 0% | 0% | 0% | 0% | 0% |
| 65 and Over | 0% | 0% | 0% | 0% | 0% |
| Total | 100% | 100% | 100% | 100% | 100% |



| | Dual Credit by Location & Modality | | | | | | | | |
|----------------------|------------------------------------|-----------|-----------|-----------|-----------|--|--|--|--|
| Headcount | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | | | | |
| Corsicana | 523 | 396 | 205 | 169 | 171 | | | | |
| Waxahachie | 1,255 | 911 | 989 | 948 | 1,148 | | | | |
| Midlothian | 562 | 565 | 535 | 517 | 495 | | | | |
| Mexia | 326 | 271 | 246 | 280 | 279 | | | | |
| Online | 511 | 699 | 446 | 408 | 497 | | | | |
| Total | 3,177 | 2,842 | 2,421 | 2,322 | 2,590 | | | | |
| Contact Hours | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | | | | |
| Corsicana | 52,576 | 27,776 | 14,288 | 15,552 | 16,384 | | | | |
| Waxahachie | 138,928 | 93,296 | 112,624 | 99,088 | 111,264 | | | | |
| Midlothian | 58,312 | 62,768 | 60,336 | 57,120 | 47,696 | | | | |
| Mexia | 27,424 | 21,648 | 21,936 | 29,056 | 32,544 | | | | |
| Online | 49,360 | 91,808 | 57,424 | 60,400 | 68,636 | | | | |
| Total | 326,600 | 297,296 | 266,608 | 261,216 | 276,524 | | | | |

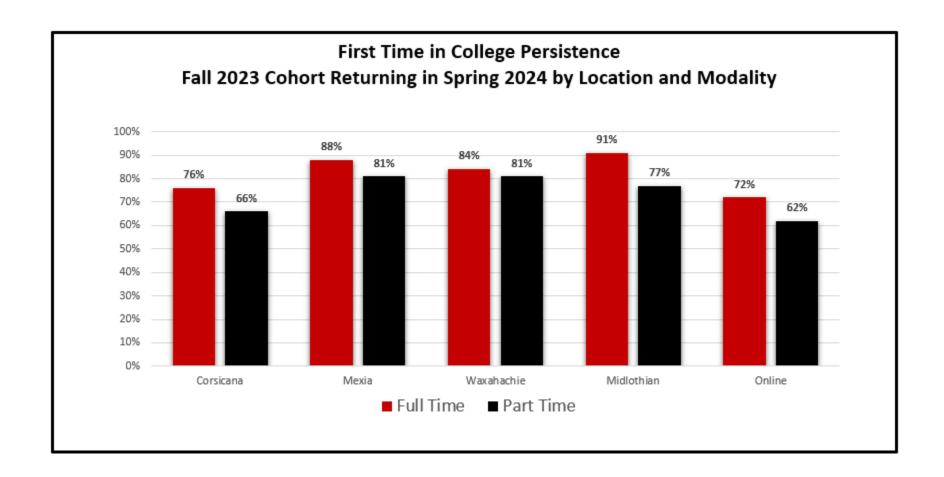
| Dual Credit Headcount By School District Fall 2023 | | | | | | |
|--|----------------|-------------------------------|------------|--|--|--|
| High School Enr | ollment | High School | Enrollment | | | |
| Ellis County | | Freestone | County | | | |
| Avalon High School | 13 | Fairfield High School | 95 | | | |
| Ennis High School | 203 | Teague High School | 81 | | | |
| Ferris High School | 18 | Wortham High School | 56 | | | |
| Italy High School | 15 | Freestone County Total | 232 | | | |
| Life High School Waxahachie | 100 | Leon Co | ounty | | | |
| Maypearl High School | 77 | Buffalo High School | 41 | | | |
| Midlothian High School | 221 | Centerville High School | 31 | | | |
| Midlothian Heritage High Sch | 235 | Leon High School | 20 | | | |
| Milford High School | 9 | Normangee High School | 42 | | | |
| Palmer High School | 110 | Oakwood High School | 10 | | | |
| Red Oak High School | 174 | Leon County Total | 144 | | | |
| Waxahachie Global High Scho | 266 | Limestone | County | | | |
| Waxahachie High School | 312 | Coolidge High School | 5 | | | |
| Ellis County Total | 1,753 | Groesbeck High School | 48 | | | |
| | | Mexia High School | 62 | | | |
| | | Limestone County Total | 115 | | | |
| Navarro Coun | ty | Othe | Other | | | |
| Blooming Grove High School | 13 | Home Schooled | 30 | | | |
| Corsicana High School | 123 | Other High School in State | 3 | | | |
| Dawson High School | 28 | Other | 13 | | | |
| Frost High School | 20 | Other Total | 46 | | | |
| Kerens High School | 27 | | | | | |
| Mildred High School | 64 | | | | | |
| Rice High School | 25 | | | | | |
| Navarro County Total | 300 | | | | | |
| Total Dual Credit Students So | erved Across N | avarro College District | 2,590 | | | |

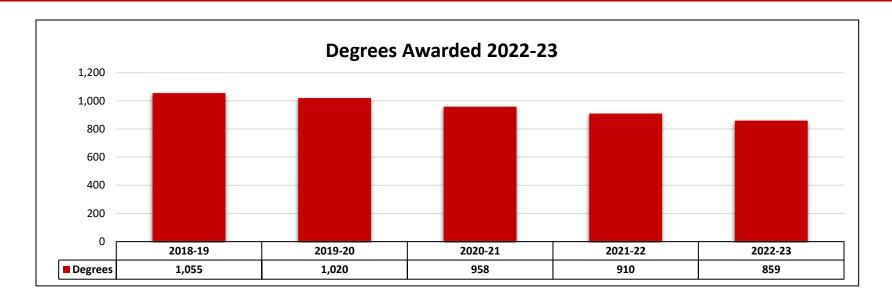


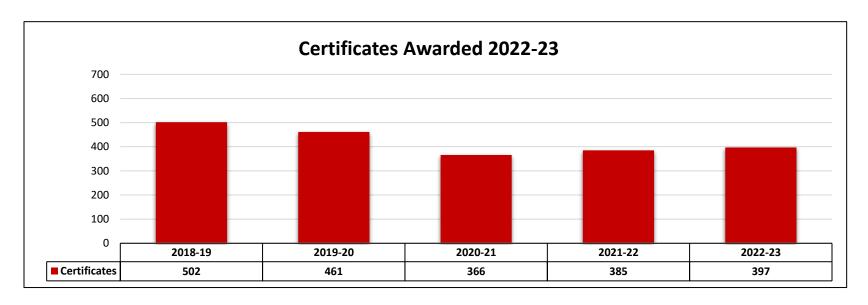




ACCOUNTABILITY







Degrees & Certificates Awarded by Program CIP Code

| | | 2019- | 2020- | 2021- | 2022- | | | 2019- | 2020- | 2021- | 2022- |
|----------|--|-------|-------|-------|-------|----------|---|-------|-------|-------|-------|
| CIP CODE | Program | 2020 | 2021 | 2022 | 2023 | CIP CODE | Program | 2020 | 2021 | 2022 | 2023 |
| 52030100 | Accounting* | 8 | 10 | 8 | 9 | 47030200 | Heavy Equipment Maintenance Technology/Technician* | 0 | 1 | 0 | 0 |
| 52040100 | Administrative Assistant and Secretarial Science, General | 2 | 2 | 0 | 3 | 19070100 | Human Development and Family Studies, General* | 4 | 3 | 5 | 5 |
| 1020100 | Agricultural Mechanization, General (John Deere)* | 42 | 33 | 54 | 49 | 13120300 | Junior High/Intermediate/Middle School Education and Teaching* | 49 | 39 | 40 | 25 |
| 26010100 | Biology/Biological Sciences, General (Biology) | 4 | 7 | 3 | 7 | 22030200 | Legal Assistant/Paralegal* | 11 | 3 | 7 | 8 |
| 52020100 | Business Administration and Management, General | 72 | 75 | 69 | 88 | 24010100 | Liberal Arts and Sciences/Liberal Arts (AA) | 67 | 61 | 60 | 42 |
| 52040700 | Business/Office Automation/ Technology/Data Entry | 4 | 3 | 0 | 2 | 51390100 | Licensed Practical/Vocational Nurse Training (LVN)* | 98 | 86 | 104 | 105 |
| 40050100 | Chemistry, General* | 1 | 0 | 0 | 1 | 51350100 | Massage Therapy/Therapeutic Massage | 8 | 4 | 9 | 0 |
| 19070600 | Child Development* | 2 | 3 | 7 | 3 | 27010100 | Mathematics, General* | 1 | 0 | 0 | 0 |
| 51100400 | Clinical/Medical Laboratory Technician (MLT)* | 7 | 9 | 5 | 6 | 51071600 | Medical Administrative/Executive Assistant and Medical Secretary* | 3 | 1 | 1 | 0 |
| 11020100 | Computer Programming/Programmer, General* | 0 | 0 | 0 | 7 | 50090100 | Music, General | 2 | 8 | 3 | 11 |
| 12040100 | Cosmetology/Cosmetologist, General | 82 | 46 | 44 | 89 | 11100100 | Network and System Administration* | 0 | 0 | 0 | 1 |
| 43010700 | Criminal Justice/Police Science and Police Academy | 87 | 72 | 90 | 65 | 51080300 | Occupational Therapist Assistant (OTHA)* | 37 | 22 | 23 | 20 |
| 11030100 | Data Processing and Data Processing Technology/Technician* | 9 | 6 | 7 | 7 | 15090300 | Petroleum Technology/Technician* | 6 | 10 | 6 | 4 |
| 50050100 | Drama and Dramatics/Theatre Arts, General | 2 | 1 | 2 | 3 | 51080600 | Physical Therapist Technician/Assistant (PTHA)* | 19 | 16 | 12 | 12 |
| 51090400 | Emergency Medical Technology/Technician* | 94 | 69 | 46 | 54 | 40080100 | Physics, General* | 0 | 1 | 1 | 1 |
| 14010100 | Engineering, General* | 1 | 3 | 0 | 3 | 42010100 | Psychology, General | 28 | 20 | 18 | 24 |
| 3010400 | Environmental Science | 0 | 0 | 1 | 1 | 51380100 | Registered Nursing/Registered Nurse (Pre-BSN, RN)* | 143 | 137 | 127 | 123 |
| 43020100 | Fire Protection and Safety Technology/Technician* | 6 | 3 | 5 | 3 | 13120500 | Secondary Education and Teaching* | 8 | 8 | 9 | 9 |
| 43020300 | Fire Science/Firefighting* | 22 | 17 | 38 | 24 | 45110100 | Sociology | 3 | 4 | 3 | 8 |
| 43020200 | Fire Services Administration* | 2 | 0 | 0 | 0 | 9010100 | Speech Communication and Rhetoric | 1 | 0 | 2 | 2 |
| 24010200 | General Studies (AS) | 443 | 450 | 424 | 365 | 48050800 | Welding Technology/Welder (Welding) | 82 | 75 | 40 | 44 |
| 31050100 | Health and Physical Education/Fitness, General | 21 | 16 | 22 | 23 | | Total | 1,481 | 1,324 | 1,295 | 1,256 |

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^{*}Programs identified as high demand by The Texas Higher Education Coordinating Board for FY 2024 Source: Navarro College Certified State Report

| | Accountability | | | | | | | | |
|----------------------------|----------------|------------|------------|------------|------------|--|--|--|--|
| Retention Rates | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | | | | |
| | 91.31% | 89.62% | 89.68% | 89.98% | 90.75% | | | | |
| Graduation Rates | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | | | | |
| | 25.20% | 26.20% | 24.90% | 27.50% | 29.90% | | | | |
| Persistence Rates | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | | | | |
| | 43.10% | 41.50% | 38.10% | 41.50% | 45.70% | | | | |
| Success Rates | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | | | | |
| | 73.80% | 70.33% | 73.81% | 74.73% | 75.86% | | | | |
| Transfers | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | | | | |
| | 16.00% | 17.30% | 19.80% | 20.60% | 19.50% | | | | |
| Employment | FY 2018 | FY 2019 | FY 2020 | FY 2021 | FY 2022 | | | | |
| | 44.20% | 41.50% | 45.00% | 44.80% | 46.00% | | | | |
| Licensure Exam Rates | 2019 | 2020 | 2021 | 2022 | 2023 | | | | |
| | 90.63% | 89.46% | NA | 86.87% | 91.16% | | | | |
| Access Fall Semesters | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | | | | |
| First-Time in College | 1,229 | 1,111 | 1,098 | 1,097 | 1,111 | | | | |
| First Generation | 2,376 | 3,053 | 3,284 | 3,290 | 3,530 | | | | |
| Economically Disadvantaged | 2,514 | 2,154 | 2,069 | 1,977 | 2,002 | | | | |
| Academically Disadvantaged | 3,526 | 3,579 | 2,894 | 2,949 | 3,244 | | | | |
| Adult Learners | 1,458 | 1,212 | 1,130 | 1,009 | 1,018 | | | | |
| Degrees/Certificates | FY 2018-19 | FY 2019-20 | FY 2020-21 | FY 2021-22 | FY 2023-24 | | | | |
| AA Associate Degree | 100 | 117 | 98 | 99 | 79 | | | | |
| AS Associate Degree | 689 | 620 | 616 | 595 | 552 | | | | |
| AAT Associate Degree | 55 | 57 | 47 | 49 | 34 | | | | |
| AAS Associate Degree | 211 | 226 | 197 | 167 | 194 | | | | |
| Total Associate Degrees | 1,055 | 1,020 | 958 | 910 | 859 | | | | |
| Total Certificates | 502 | 461 | 366 | 385 | 397 | | | | |
| Total of all Credentials | 1,557 | 1,481 | 1,324 | 1,295 | 1,256 | | | | |
| Core Completers | FY 2018-19 | FY 2019-20 | FY 2020-21 | FY 2021-22 | FY 2023-24 | | | | |
| | 219 | 141 | 775 | 828 | 649 | | | | |

Note: 1. The 2020 Annual Licensure Report is the latest published THECB data. Success Points were removed 2022-23 factbook and forward, since the state new funding model measures student outcomes, no longer assesses success points. 2. FTIC updated for FA19, 20, 22 to count all FTIC correctly while unduplicated.

Sources: Retention, Success Goals, Access Fall Semesters, and Degree/ Certificates are from Navarro College's internal certified files. All other Student Success Goals were obtained from The Texas Higher Education Coordination Board Institutional Resumes. https://apps.highered.texas.gov/resumes/

Navarro College Service Area ISD FY 2022 Graduates Enrolled in Higher Education Fall 2022 % of College Bound 2022 Total **Not Attending HS Graduates** Increase/ Decrease **High School ISD Attending College** % % % **Students Attending Graduates** College **Attending NC** 2022 to 2023 **Navarro College** Ennis ISD 394 142 36% 240 61% 53 13% -4.25% 37% Ferris ISD 213 75 35% 138 65% 19 9% 0.68% 25% Italy ISD 54 27 50% 27 50% 8 15% -3.13% 30% 7 Maypearl ISD 88 44 50% 44 50% 8% -10.73% 16% Midlothian ISD 728 365 50% 363 50% 108 15% 1.64% 30% Palmer ISD 72 31 43% 41 57% 9 13% 1.11% 29% Red Oak ISD 470 210 45% 260 55% 37 8% -2.49% 18% Waxahachie ISD 743 293 39% 450 61% 85 11% -2.33% 29% **Ellis County Total** 2,762 1,187 43% 1,563 57% 326 12% -1.68% 27% Fairfield ISD 52 2.64% 118 44% 66 56% 17 14% 33% 79 48 61% 31 39% 15 19% 0.73% 31% Teague ISD Wortham ISD 26 10 38% 16 62% 5 19% -0.77% 50% **Freestone County Total** 223 110 49% 113 51% 37 17% 0.72% 34% **Buffalo ISD** 69 33 48% 36 52% 0 0% -9.43% 0% Centerville ISD 55 25 45% 5 9% 9.09% 20% 30 55% Leon ISD 47 23 49% 24 51% 0 0% 0.00% 0% Normangee ISD 56 26 0 46% 30 54% 0% 0.00% 0% 47% 120 53% 5 -0.34% 5% **Leon County Total** 227 107 2% 8 -5.58% Groesbeck ISD 106 38 36% 68 64% 8% 21% 105 49 47% 53% 12% 2.65% 27% Mexia ISD 56 13 **Limestone County Total** 211 87 41% 124 59% 21 10% 0.04% 24% Blooming Grove ISD 62 47% 41% 29 33 53% 12 19% -17.49% Corsicana ISD 421 160 38% 261 62% 82 19% 1.45% 51% Dawson ISD 36 14 39% 22 61% 0 0% -17.50% 0% Frost ISD 35 18 51% 19 54% 0 0% PY NA 0% 47 0 Kerens ISD 26 55% 21 45% 0% 0.00% 0% Mildred ISD 57 32 56% 25 44% 16 28% 1.15% 50% Rice ISD 70 31 44% 39 56% 18 26% 2.18% 58% 43% 420 41% **Navarro County Total** 728 310 58% 128 18% -2.10% 4,151 43% 2,340 56% 517 12% -3.35% Service Area Total 1,801 29%

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^{*}The above chart has not been updated from last year's factbook. FY22 is the most current year published at this time.

Source: THECB HS Graduates Enrolled in Higher Education http://www.txhighereddata.org/index.cfm?objectId=77D62E90-D970-11E8-BB650050560100A9

University Transfers

Navarro College Student Pursuing Additional Education at a University

2021-2022 Graduates, Completors, and Non-Returners

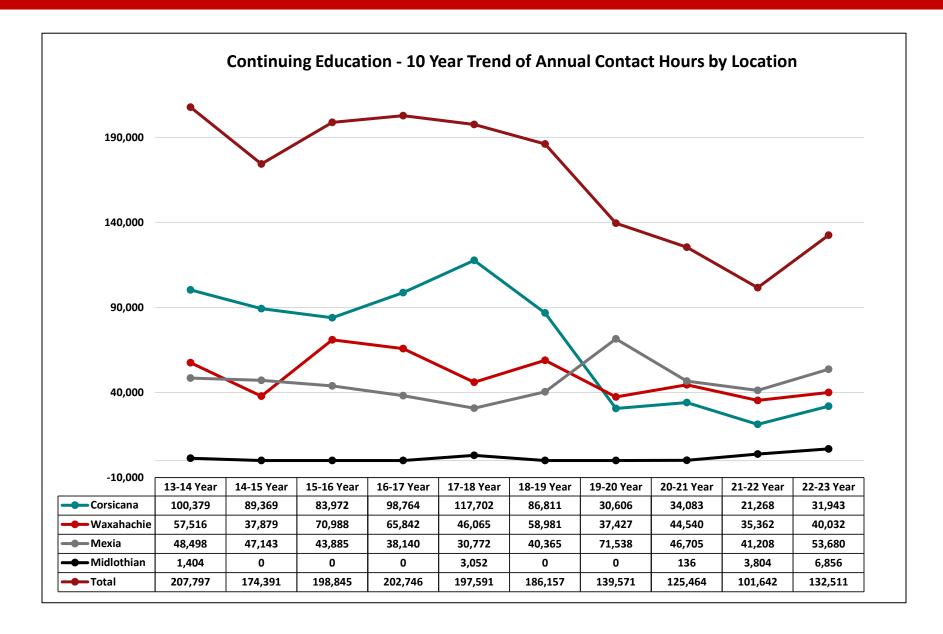
| | Sti | udent Type | |
|--|----------|------------|-------|
| Institution Attended | Academic | Technical | Total |
| The University of Texas at Arlington | 142 | 11 | 153 |
| Tarleton State University | 133 | 7 | 140 |
| Texas A&M University | 119 | 0 | 119 |
| University of North Texas | 105 | 3 | 108 |
| Texas Tech University | 83 | 1 | 84 |
| Texas A&M University at Commerce | 67 | 3 | 70 |
| Sam Houston State University | 57 | 5 | 62 |
| Texas State University | 47 | 2 | 49 |
| The University of Texas at Austin | 46 | 3 | 49 |
| Stephen F. Austin State University | 32 | 2 | 34 |
| University of Texas at Tyler | 24 | 0 | 24 |
| Texas Women's University | 21 | 1 | 22 |
| University of North Texas at Dallas | 18 | 3 | 21 |
| The University of Texas at Dallas | 16 | 1 | 17 |
| University of Houston | 15 | 0 | 15 |
| Prairie View A&M University | 12 | 0 | 12 |
| University of Texas at San Antonio | 7 | 0 | 7 |
| Texas Southern University | 7 | 0 | 7 |
| Midwestern State University | 7 | 1 | 8 |
| Texas A&M University at Galveston | 6 | 0 | 6 |
| West Texas A&M University | 5 | 0 | 5 |
| Texas A&M University at Corpus Christi | 5 | 0 | 5 |
| Other Texas Universities | 20 | 1 | 21 |
| Total | 994 | 44 | 1,038 |

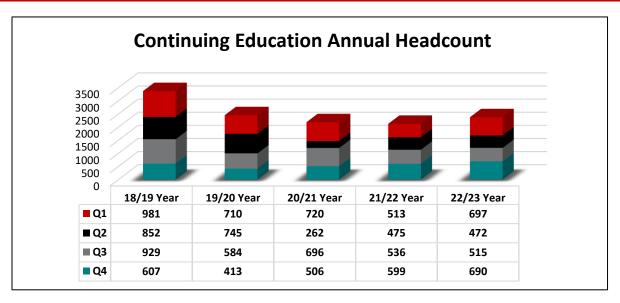
Source: THECB ASALFS Students Pursuing Additional Education.

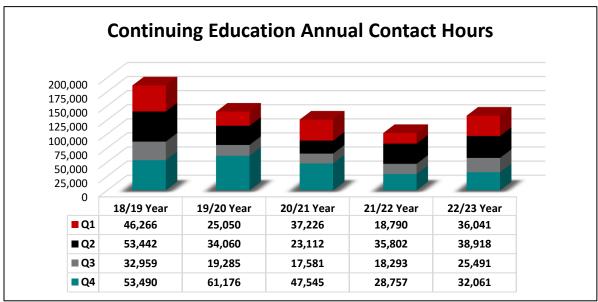
http://www.txhighereddata.org/index.cfm?objectid=62C6AC40-E218-11E8-BB650050560100A9



CONTINUING EDUCATION

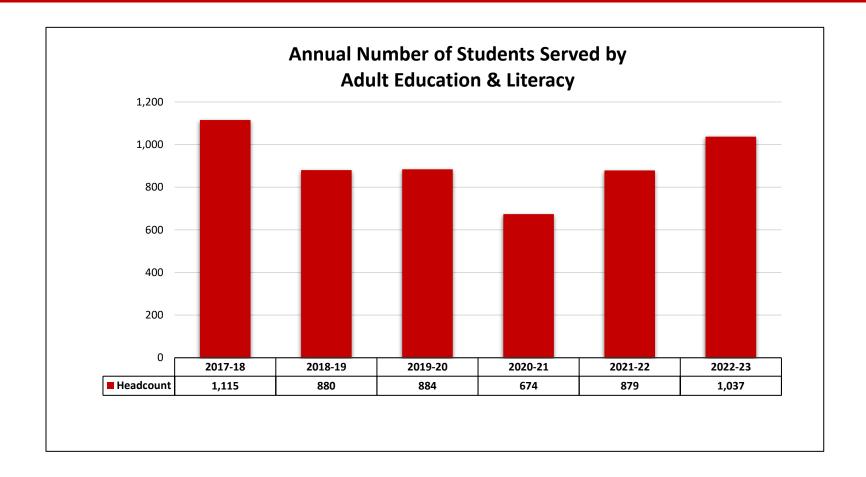






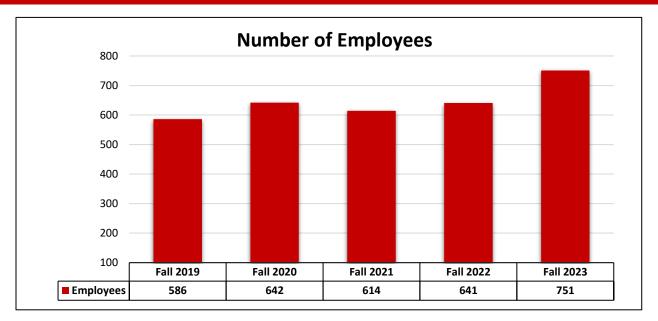


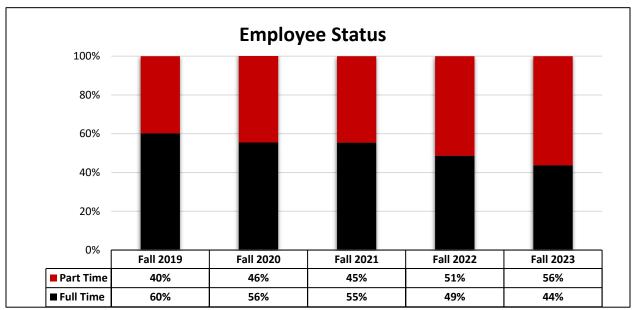
ADULT EDUCATION

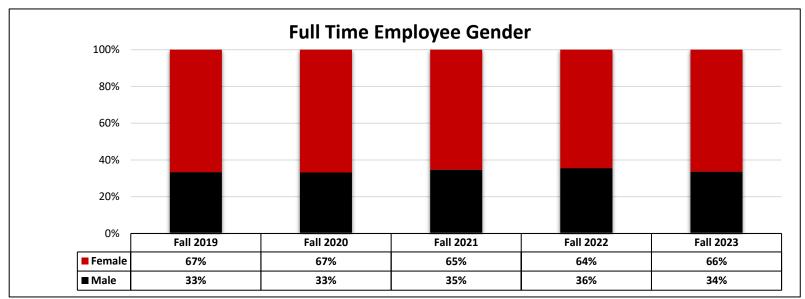


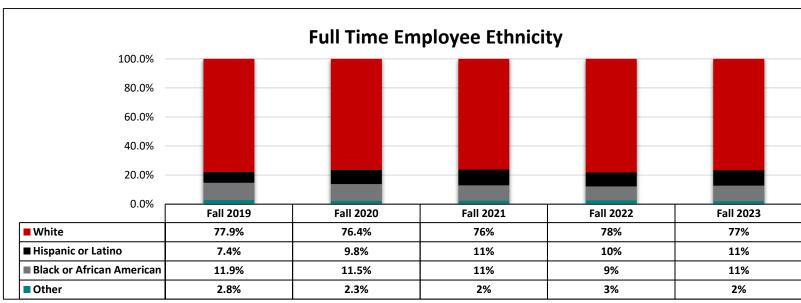


EMPLOYEES



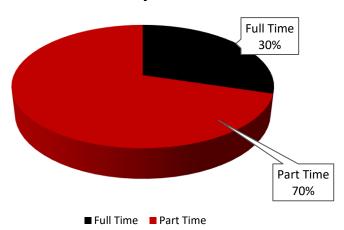




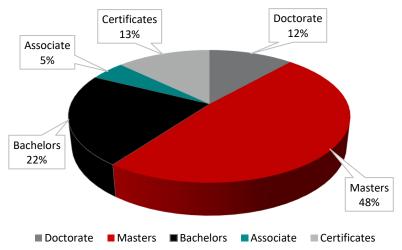


Source: Navarro College Human Resources Internal Records





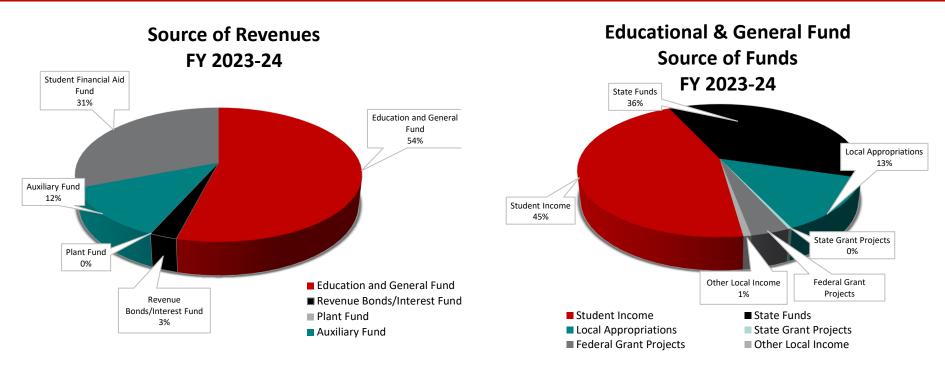
Degrees Held by Faculty



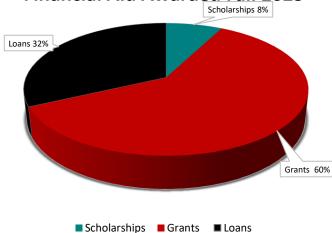
Source: Navarro College Human Resources Internal Records



FINANCES



Financial Aid Awarded Fall 2023



Source: Annual Budget Report FY 2024 https://www.navarrocollege.edu/finance-administration/reports/annual-budget.html & Financial Aid Internal Records

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